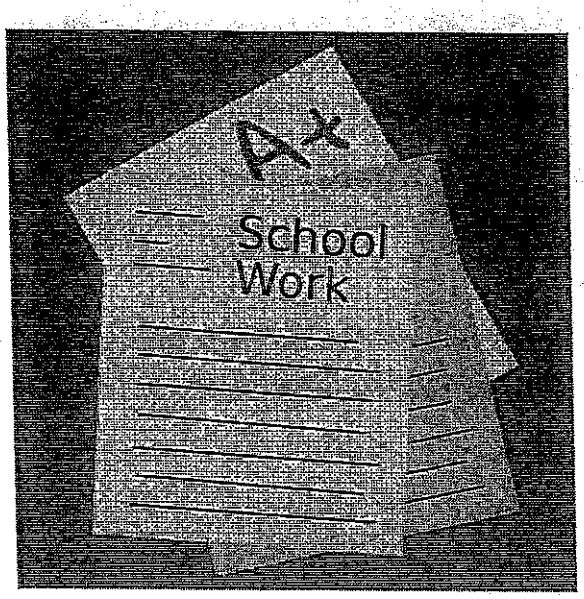
Name: _____ Date: _____ Number: _____

NTI Day 1



Name _____ Date _____

Think! A Write **S** if the group of words is a sentence. Write **F** if the group of words is a fragment. Write **RO** if the group of words is a run-on.

1. _____ Magnets are used in motors and generators.
2. _____ Found in computers, telephones, and televisions.
3. _____ Magnetic needles are used in compasses.
4. _____ Made today using electricity and metals.
5. _____ The hot metals are poured into a mold the cooled metal is placed between two strong magnets.

Think! B (1) Identify each sentence by writing **Dec.** for declarative, **Int.** for interrogative, **Imp.** for imperative, or **Exc.** for exclamatory. (2) Use proofreader's marks ∧ to insert punctuation at the end of each sentence.

1. _____ Step out of the way
2. _____ Did you have a good summer vacation
3. _____ The little boy skipped along beside his dad
4. _____ I like going to the beach
5. _____ The waves are so beautiful

Name _____ Date _____

Think! A Write **S** if the group of words is a sentence. Write **F** if the group of words is a fragment. Write **RO** if the group of words is a run-on.

1. _____ Cody likes to play football Cameron likes to play basketball.
2. _____ Rustling through the trees and stirring the air.
3. _____ Mom makes delicious iced tea.
4. _____ Dad built a fire we roasted marshmallows.
5. _____ Summer is fun.

Write! B Correct the run-on sentence by rewriting it correctly two different ways.

Dad brought home a surprise now our family has a new puppy.

1. _____
2. _____

NTI Day 1 Multiplying by 1 to 12 (A)

#

Name: _____ Date: _____ Score: _____

Calculate each product.

$8 \times 11 =$	$9 \times 7 =$	$2 \times 5 =$	$6 \times 8 =$
$11 \times 8 =$	$9 \times 4 =$	$8 \times 4 =$	$6 \times 6 =$
$11 \times 11 =$	$5 \times 7 =$	$3 \times 9 =$	$9 \times 12 =$
$10 \times 9 =$	$5 \times 5 =$	$6 \times 9 =$	$10 \times 10 =$
$9 \times 10 =$	$5 \times 3 =$	$4 \times 8 =$	$3 \times 3 =$
$9 \times 11 =$	$8 \times 7 =$	$9 \times 3 =$	$8 \times 10 =$
$8 \times 10 =$	$4 \times 5 =$	$3 \times 5 =$	$3 \times 11 =$
$11 \times 10 =$	$4 \times 6 =$	$2 \times 7 =$	$3 \times 8 =$
$8 \times 9 =$	$8 \times 5 =$	$12 \times 10 =$	$6 \times 4 =$
$9 \times 8 =$	$8 \times 12 =$	$6 \times 3 =$	$6 \times 11 =$
$12 \times 11 =$	$12 \times 8 =$	$11 \times 5 =$	$8 \times 2 =$
$10 \times 11 =$	$10 \times 6 =$	$7 \times 11 =$	$2 \times 9 =$
$9 \times 9 =$	$10 \times 2 =$	$3 \times 12 =$	$5 \times 8 =$
$11 \times 12 =$	$12 \times 12 =$	$3 \times 6 =$	$12 \times 6 =$
$11 \times 2 =$	$9 \times 4 =$	$9 \times 2 =$	$8 \times 4 =$
$9 \times 5 =$	$10 \times 7 =$	$2 \times 10 =$	$6 \times 12 =$
$10 \times 12 =$	$12 \times 9 =$	$7 \times 3 =$	$6 \times 5 =$
$2 \times 6 =$	$5 \times 2 =$	$5 \times 10 =$	$11 \times 3 =$
$11 \times 9 =$	$11 \times 6 =$	$10 \times 6 =$	$10 \times 4 =$
$11 \times 8 =$	$7 \times 7 =$	$10 \times 8 =$	$7 \times 4 =$
$4 \times 1 =$	$6 \times 5 =$	$8 \times 8 =$	$4 \times 10 =$
$5 \times 11 =$	$7 \times 6 =$	$4 \times 11 =$	$6 \times 2 =$
$6 \times 10 =$	$8 \times 4 =$	$4 \times 12 =$	$8 \times 6 =$
$5 \times 4 =$	$6 \times 8 =$	$11 \times 12 =$	$8 \times 3 =$
$2 \times 12 =$	$4 \times 7 =$	$10 \times 5 =$	$3 \times 6 =$

Name: date: NTI • Day 1

1

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
6	9	8	3	6	5

(a) Write the number shown in numerals. ☐

(b) The value of the digit in the hundred thousands place is _____.

(c) The digit 3 in this number stands for 3 _____.

(d) Write the number in words.

_____

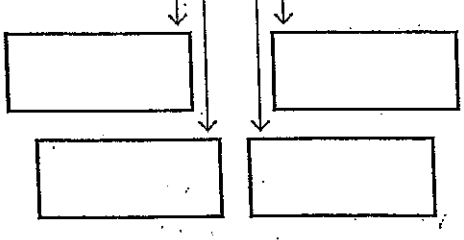
(e) Write the number in expanded form.

_____

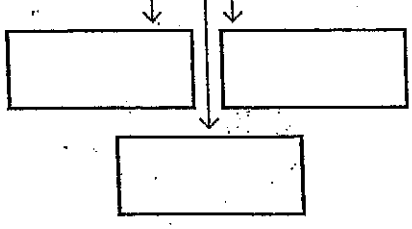
Practice

2 Write the value of each bolded digit.

(a) **3**84,8**0**2



(b) 49**4**,4**2**8

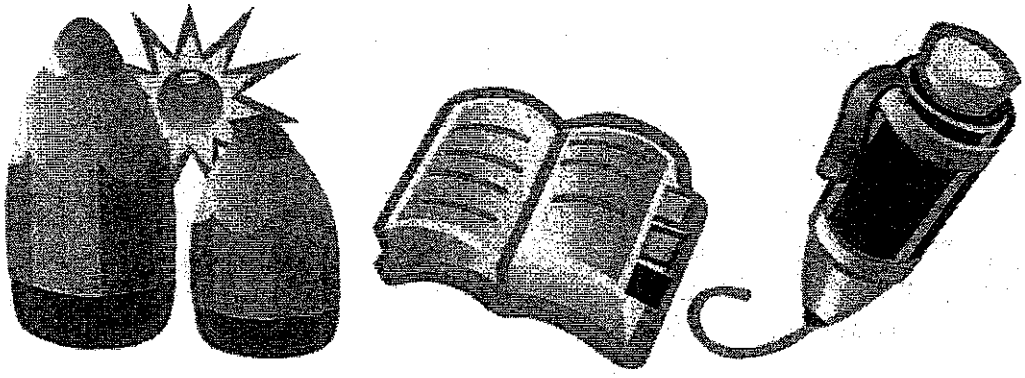


(c) In 384,802, the digit 4 stands for 4 _____.

(d) In 494,428, the digit _____ is in the ten thousands place.

Name: _____ Date: _____ Number: _____

NTI Day 2



Name:

NTI Day 2

Date:

Remember! A (1) Identify each sentence by writing **Dec.** for declarative, **Int.** for interrogative, **Exc.** for exclamatory, or **Imp.** for imperative in the blank. (2) Use proofreader's marks to insert end punctuation.

1. _____ God made everything in six days
2. _____ On which day did God create the animals
3. _____ Land animals were created on the sixth day
4. _____ What wonderful variety we see in creation
5. _____ Rejoice and be glad for God's great gifts

Proof! B Correct each run-together sentence by using proofreader's marks to delete connecting words, mark capitalization, and insert punctuation.

1. It looked like rain and so Mom told me to take my umbrella.
2. We stood at the bus stop and then it started to rain.
3. I was glad for my umbrella and so I thanked my mom for her advice.

Think! A (1) Draw a line | between the subject and predicate parts of each sentence. (2) Underline the subject part of the sentence one time. Underline the predicate part two times.

1. Our feet sank in the wet snow of spring.
2. My brother and I looked for maple trees.
3. Dad made a hole in the trunk and attached a spout.
4. We hung a bucket under each spout.
5. Maple sap dripped into the buckets.

Write! B Complete the thought by writing a subject part that tells *who* or *what*.

_____ likes maple syrup on his popcorn!

Write! C Complete the thought by writing a predicate part that tells *what happened*.

After a pancake breakfast, my sister and I _____

NTI Day 2 Multiplying by 1 to 12 (B)

#

Name: _____ Date: _____ Score: _____

Calculate each product.

$10 \times 8 =$	$5 \times 6 =$	$8 \times 10 =$	$5 \times 3 =$
$12 \times 11 =$	$8 \times 8 =$	$5 \times 6 =$	$12 \times 3 =$
$10 \times 10 =$	$5 \times 8 =$	$4 \times 3 =$	$4 \times 11 =$
$8 \times 9 =$	$5 \times 12 =$	$8 \times 8 =$	$7 \times 3 =$
$9 \times 12 =$	$4 \times 8 =$	$5 \times 2 =$	$12 \times 6 =$
$9 \times 9 =$	$7 \times 11 =$	$11 \times 2 =$	$10 \times 3 =$
$9 \times 11 =$	$7 \times 4 =$	$8 \times 6 =$	$12 \times 4 =$
$9 \times 10 =$	$6 \times 10 =$	$7 \times 10 =$	$12 \times 7 =$
$12 \times 8 =$	$12 \times 10 =$	$3 \times 5 =$	$6 \times 9 =$
$12 \times 9 =$	$2 \times 2 =$	$11 \times 9 =$	$9 \times 5 =$
$11 \times 8 =$	$10 \times 7 =$	$11 \times 12 =$	$5 \times 4 =$
$9 \times 8 =$	$12 \times 5 =$	$9 \times 6 =$	$3 \times 12 =$
$11 \times 11 =$	$7 \times 9 =$	$8 \times 4 =$	$10 \times 2 =$
$8 \times 12 =$	$11 \times 5 =$	$10 \times 9 =$	$3 \times 11 =$
$8 \times 11 =$	$8 \times 5 =$	$7 \times 8 =$	$6 \times 7 =$
$10 \times 9 =$	$9 \times 3 =$	$10 \times 12 =$	$2 \times 12 =$
$10 \times 11 =$	$5 \times 11 =$	$11 \times 4 =$	$2 \times 7 =$
$4 \times 6 =$	$11 \times 10 =$	$4 \times 7 =$	$6 \times 5 =$
$5 \times 5 =$	$11 \times 7 =$	$6 \times 7 =$	$3 \times 8 =$
$3 \times 7 =$	$2 \times 3 =$	$3 \times 2 =$	$4 \times 9 =$
$12 \times 12 =$	$6 \times 4 =$	$7 \times 12 =$	$7 \times 6 =$
$7 \times 2 =$	$3 \times 10 =$	$2 \times 5 =$	$11 \times 3 =$
$3 \times 11 =$	$7 \times 8 =$	$5 \times 3 =$	$2 \times 11 =$
$9 \times 7 =$	$2 \times 8 =$	$8 \times 7 =$	$4 \times 2 =$
$12 \times 5 =$	$11 \times 6 =$	$10 \times 5 =$	$3 \times 6 =$

EXERCISE 4

1. Add.

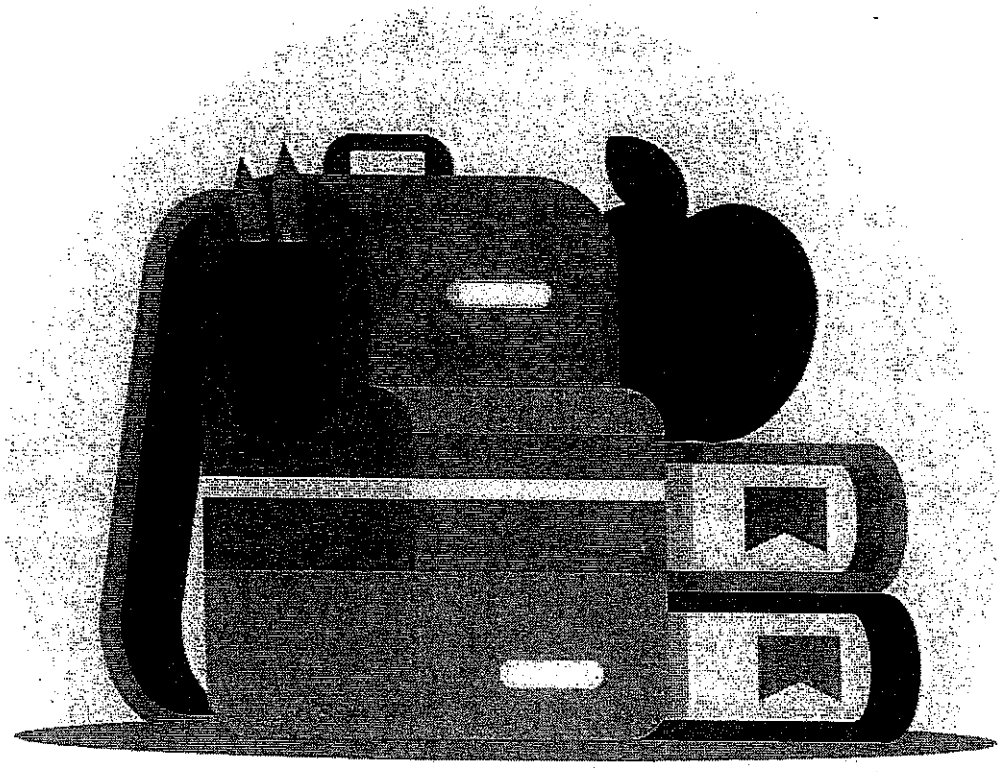
(a)	7000 + 9000 =
(b)	23,000 + 14,000 =
(c)	18,000 + 6000 =
(d)	29,000 + 12,000 =
(e)	46,000 + 24,000 =

2. Subtract.

(a)	13,000 – 4000 =
(b)	46,000 – 12,000 =
(c)	32,000 – 8000 =
(d)	54,000 – 21,000 =
(e)	40,000 – 16,000 =

Name: _____ Date: _____ Number: _____

NTI Day 3



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Name _____

NTI Day 3

When Did It Happen?

Rule 15

Label each sentence **past**, **present**, or **future** to tell when the action in the sentence takes place.

1. The tired nurse sat down to rest. _____
2. Pete throws the ball for his dog Bingo to catch. _____
3. Tomorrow I will study for my test. _____
4. June and Lara will travel to India next month. _____
5. The boys forgot to pick up their wet towels. _____
6. Ray reads his newspaper. _____
7. Aunt Helen made a gorgeous cake for my last birthday. _____
8. Mr. Burton will work on the tree house on Saturday. _____
9. The hamburgers we ate for dinner were very good. _____
10. Tim is happy. _____

NTI Day 3 Multiplying by 1 to 12 (C)

Name: _____ Date: _____ Score: _____

Calculate each product.

$10 \times 10 =$	$5 \times 10 =$	$9 \times 6 =$	$2 \times 5 =$
$10 \times 11 =$	$9 \times 2 =$	$11 \times 10 =$	$5 \times 4 =$
$10 \times 12 =$	$9 \times 5 =$	$8 \times 6 =$	$2 \times 10 =$
$8 \times 12 =$	$12 \times 10 =$	$3 \times 2 =$	$12 \times 3 =$
$9 \times 12 =$	$6 \times 9 =$	$9 \times 4 =$	$8 \times 2 =$
$11 \times 12 =$	$11 \times 11 =$	$12 \times 11 =$	$4 \times 3 =$
$8 \times 9 =$	$5 \times 8 =$	$5 \times 4 =$	$5 \times 11 =$
$10 \times 9 =$	$10 \times 3 =$	$9 \times 4 =$	$2 \times 9 =$
$8 \times 11 =$	$2 \times 4 =$	$12 \times 4 =$	$3 \times 4 =$
$11 \times 8 =$	$8 \times 7 =$	$8 \times 3 =$	$5 \times 12 =$
$9 \times 11 =$	$12 \times 8 =$	$10 \times 7 =$	$3 \times 7 =$
$9 \times 10 =$	$4 \times 8 =$	$6 \times 7 =$	$5 \times 5 =$
$8 \times 8 =$	$8 \times 10 =$	$2 \times 8 =$	$2 \times 7 =$
$9 \times 9 =$	$11 \times 9 =$	$7 \times 3 =$	$2 \times 11 =$
$12 \times 12 =$	$9 \times 7 =$	$11 \times 7 =$	$11 \times 5 =$
$6 \times 12 =$	$6 \times 4 =$	$10 \times 8 =$	$5 \times 3 =$
$11 \times 6 =$	$7 \times 6 =$	$12 \times 6 =$	$7 \times 5 =$
$7 \times 12 =$	$7 \times 11 =$	$6 \times 11 =$	$5 \times 6 =$
$10 \times 2 =$	$11 \times 3 =$	$10 \times 6 =$	$8 \times 4 =$
$7 \times 11 =$	$8 \times 3 =$	$2 \times 2 =$	$7 \times 7 =$
$3 \times 6 =$	$4 \times 10 =$	$12 \times 9 =$	$8 \times 8 =$
$9 \times 8 =$	$8 \times 5 =$	$7 \times 10 =$	$6 \times 3 =$
$7 \times 8 =$	$2 \times 12 =$	$2 \times 6 =$	$3 \times 9 =$
$5 \times 11 =$	$4 \times 11 =$	$7 \times 7 =$	$4 \times 4 =$
$11 \times 4 =$	$3 \times 8 =$	$4 \times 12 =$	$11 \times 2 =$

3 (a) ☐ = 600,000 + 20,000 + 5,000 + 200 + 30 + 9

(b) 160,330 = 100,000 + ☐ + 300 + 30

(c) 604,085 = ☐ + 4,000 + 80 + 5

(d) ☐ = 4,000 + 900,000 + 3 + 10,000 + 50

(e) 110,680 = 600 + ☐ + 100,000 + 80

(f) 720,076 = 6 + ☐ + 20,000 + 700,000

(g) 500,200 = ☐ + 500,000

4 Write the number in numerals.

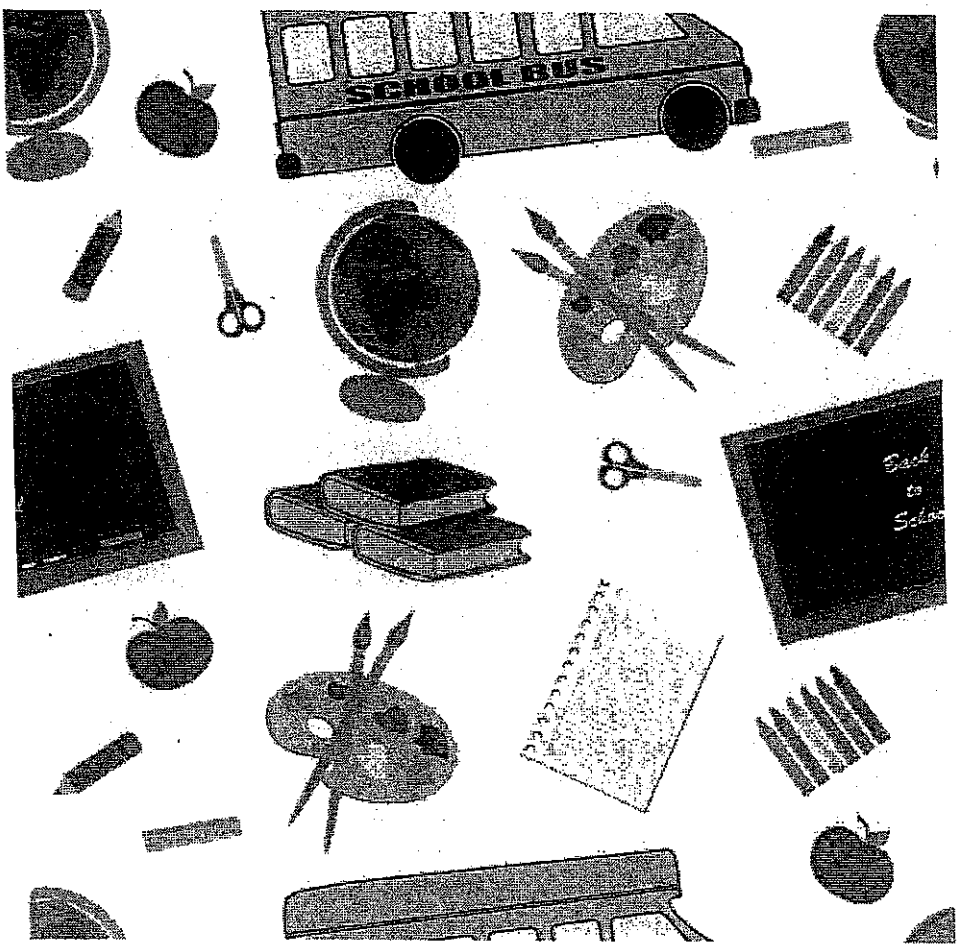
four hundred thousand, six hundred ninety-eight	
seven hundred twenty-three thousand, one	
eight hundred thousand, forty	
one hundred thirty thousand, thirty-one	
one million	

5 Write the number in words.

271,644	
110,990	
199,009	
100,007	

Name: _____ Date: _____ Number: _____

NTI Day 4



Name _____

Past, Present, or Future?

Rule 16

A

Write the correct verb tense in each sentence.

1. We _____ (play) football yesterday afternoon.
2. My dog can _____ (jump) over that high fence.
3. Before he went to work, Mr. Brown _____ (jog) around the park three times.
4. Can you see where the snail _____ (nibble) on the flower?
5. Please _____ (tiptoe) past the sleeping baby's room.
6. The shy child _____ (speak) when he is ready.
7. Mr. Pak _____ (raise) the flag every morning.
8. We _____ (visit) the Grand Canyon next summer.

B

Write three sentences using the word *walk*. Use a different tense for each sentence.

1. _____
2. _____
3. _____

NTI Day 4 Multiplying by 1 to 12 (D)

Name: _____ Date: _____ Score: _____

Calculate each product.

$10 \times 9 =$	$2 \times 5 =$	$5 \times 6 =$	$9 \times 2 =$
$11 \times 8 =$	$7 \times 5 =$	$4 \times 8 =$	$5 \times 7 =$
$9 \times 8 =$	$3 \times 12 =$	$12 \times 10 =$	$3 \times 11 =$
$10 \times 12 =$	$5 \times 12 =$	$12 \times 5 =$	$7 \times 2 =$
$8 \times 10 =$	$10 \times 8 =$	$8 \times 8 =$	$7 \times 10 =$
$12 \times 12 =$	$3 \times 8 =$	$12 \times 9 =$	$8 \times 10 =$
$8 \times 12 =$	$4 \times 11 =$	$9 \times 9 =$	$3 \times 3 =$
$11 \times 11 =$	$10 \times 11 =$	$5 \times 5 =$	$3 \times 4 =$
$8 \times 11 =$	$8 \times 4 =$	$11 \times 3 =$	$5 \times 4 =$
$9 \times 10 =$	$4 \times 7 =$	$8 \times 6 =$	$9 \times 4 =$
$11 \times 10 =$	$4 \times 6 =$	$4 \times 10 =$	$10 \times 4 =$
$12 \times 11 =$	$2 \times 5 =$	$3 \times 9 =$	$5 \times 6 =$
$11 \times 12 =$	$8 \times 7 =$	$4 \times 4 =$	$9 \times 5 =$
$11 \times 9 =$	$6 \times 7 =$	$11 \times 11 =$	$2 \times 6 =$
$10 \times 10 =$	$10 \times 3 =$	$6 \times 3 =$	$7 \times 9 =$
$9 \times 11 =$	$11 \times 4 =$	$9 \times 7 =$	$2 \times 3 =$
$10 \times 11 =$	$11 \times 5 =$	$11 \times 7 =$	$12 \times 3 =$
$12 \times 8 =$	$10 \times 6 =$	$2 \times 2 =$	$7 \times 4 =$
$8 \times 2 =$	$6 \times 6 =$	$9 \times 2 =$	$3 \times 10 =$
$4 \times 3 =$	$9 \times 11 =$	$12 \times 4 =$	$6 \times 4 =$
$6 \times 6 =$	$8 \times 9 =$	$10 \times 5 =$	$6 \times 2 =$
$2 \times 8 =$	$8 \times 12 =$	$7 \times 6 =$	$8 \times 5 =$
$9 \times 12 =$	$12 \times 7 =$	$9 \times 6 =$	$2 \times 4 =$
$12 \times 5 =$	$6 \times 11 =$	$4 \times 2 =$	$6 \times 3 =$
$3 \times 2 =$	$5 \times 9 =$	$7 \times 4 =$	$9 \times 3 =$

2. Round off each number to the nearest hundred.
Then estimate the value of each of the following:

(a) 296 + 109 + 394
↓ ↓ ↓
300 + 100 + 400 =

(b) 704 − 196 − 312
↓ ↓ ↓
□ − □ − □ =

(c) 998 − 194 + 97
↓ ↓ ↓
□ − □ + □ =

(d) 499 + 301 − 294
↓ ↓ ↓
□ + □ − □ =

(e) 1992 − 607 + 489
↓ ↓ ↓
□ − □ + □ =

(f) 2409 + 593 − 708
↓ ↓ ↓
□ + □ − □ =

(g) 1109 − 98 + 392
↓ ↓ ↓
□ − □ + □ =

(h) 3012 + 996 + 402
↓ ↓ ↓
□ + □ + □ =

Name: _____ Date: _____ Number: _____

NTI Day 5

NTI DAY 5

Name: _____ Date: _____

Think! A (1) Draw a line | between the subject and predicate parts of each sentence. (2) Underline each action verb in the predicate two times.

1. Long ago, people cleaned their teeth with different substances.
2. Sometimes, people used small sticks with soft ends.
3. Ancient Egyptians made a powder of burned eggshells and ox hooves.
4. Other cultures preferred crushed oyster shells and bones.
5. Some people added flavorings, such as mint or peppercorns.

Write! B Write an action verb to complete each sentence.

1. Each morning, I _____ my teeth and _____ my hair.
2. My brother _____ the tube of toothpaste too hard, and toothpaste _____ in the sink.

_____ _____

Think! A (1) Draw a line | between the subject and predicate parts of the sentence. (2) Underline each action verb in the predicate two times.

1. My three-year-old sister wanted a horse.
2. She begged and pleaded for a horse of her own.
3. Dad promised her one for Christmas.
4. He bought her a big toy horse and put it under the Christmas tree.
5. She enjoyed her new toy horse.

Think! B (1) Underline each verb two times. (2) In the blank, write **present** if the verb is present tense. Write **past** if the verb is past tense.

1. _____ After lunch every day, Mrs. Bellamy reads a book to us.
2. _____ Yesterday, she read about the *June Bug*, an early American airplane.
3. _____ Alexander Graham Bell named the *June Bug* after the many beetles in the air during the first flight.
4. _____ The *June Bug*'s pilot, Glenn Curtiss, received an award for his record-breaking flight on July 4, 1908.
5. _____ Most airplanes today fly much farther than the *June Bug*.
6. _____ I enjoy Mrs. Bellamy's stories about airplanes.

NTI Day 5 Multiplying by 1 to 12 (E)

Name: _____ Date: _____ Score: _____

Calculate each product.

$11 \times 11 =$	$10 \times 7 =$	$6 \times 8 =$	$8 \times 11 =$
$11 \times 12 =$	$8 \times 4 =$	$9 \times 3 =$	$4 \times 2 =$
$11 \times 10 =$	$12 \times 3 =$	$6 \times 5 =$	$8 \times 6 =$
$11 \times 9 =$	$4 \times 8 =$	$1 \times 9 =$	$8 \times 2 =$
$9 \times 11 =$	$2 \times 11 =$	$4 \times 7 =$	$6 \times 7 =$
$8 \times 8 =$	$10 \times 4 =$	$3 \times 10 =$	$3 \times 2 =$
$10 \times 9 =$	$9 \times 7 =$	$11 \times 7 =$	$11 \times 5 =$
$12 \times 9 =$	$10 \times 3 =$	$4 \times 5 =$	$5 \times 12 =$
$12 \times 11 =$	$10 \times 6 =$	$4 \times 8 =$	$5 \times 8 =$
$10 \times 12 =$	$7 \times 6 =$	$3 \times 7 =$	$4 \times 12 =$
$8 \times 9 =$	$6 \times 4 =$	$2 \times 6 =$	$2 \times 5 =$
$12 \times 10 =$	$3 \times 8 =$	$2 \times 9 =$	$3 \times 11 =$
$8 \times 12 =$	$12 \times 6 =$	$7 \times 2 =$	$3 \times 12 =$
$8 \times 10 =$	$3 \times 5 =$	$5 \times 4 =$	$2 \times 2 =$
$3 \times 9 =$	$3 \times 3 =$	$7 \times 5 =$	$3 \times 5 =$
$6 \times 11 =$	$6 \times 9 =$	$5 \times 2 =$	$7 \times 11 =$
$12 \times 2 =$	$6 \times 12 =$	$10 \times 11 =$	$8 \times 3 =$
$7 \times 4 =$	$7 \times 9 =$	$12 \times 12 =$	$2 \times 3 =$
$3 \times 4 =$	$11 \times 8 =$	$4 \times 6 =$	$4 \times 10 =$
$8 \times 5 =$	$4 \times 9 =$	$12 \times 5 =$	$7 \times 12 =$
$9 \times 10 =$	$9 \times 11 =$	$12 \times 8 =$	$5 \times 9 =$
$5 \times 10 =$	$8 \times 8 =$	$7 \times 10 =$	$5 \times 5 =$
$6 \times 3 =$	$9 \times 9 =$	$9 \times 12 =$	$6 \times 12 =$
$7 \times 3 =$	$10 \times 8 =$	$9 \times 8 =$	$12 \times 7 =$
$8 \times 7 =$	$8 \times 6 =$	$10 \times 10 =$	$7 \times 6 =$

5 Jupiter has a diameter of 88,846 miles at its equator.
Round this number to the nearest ten thousand.

6 Round each number to the nearest ten thousand.

(a) 10,920

(b) 16,501

(c) 24,499

(d) 97,522

7 The table shows the maximum depth of some ocean trenches in feet.
Complete the table.

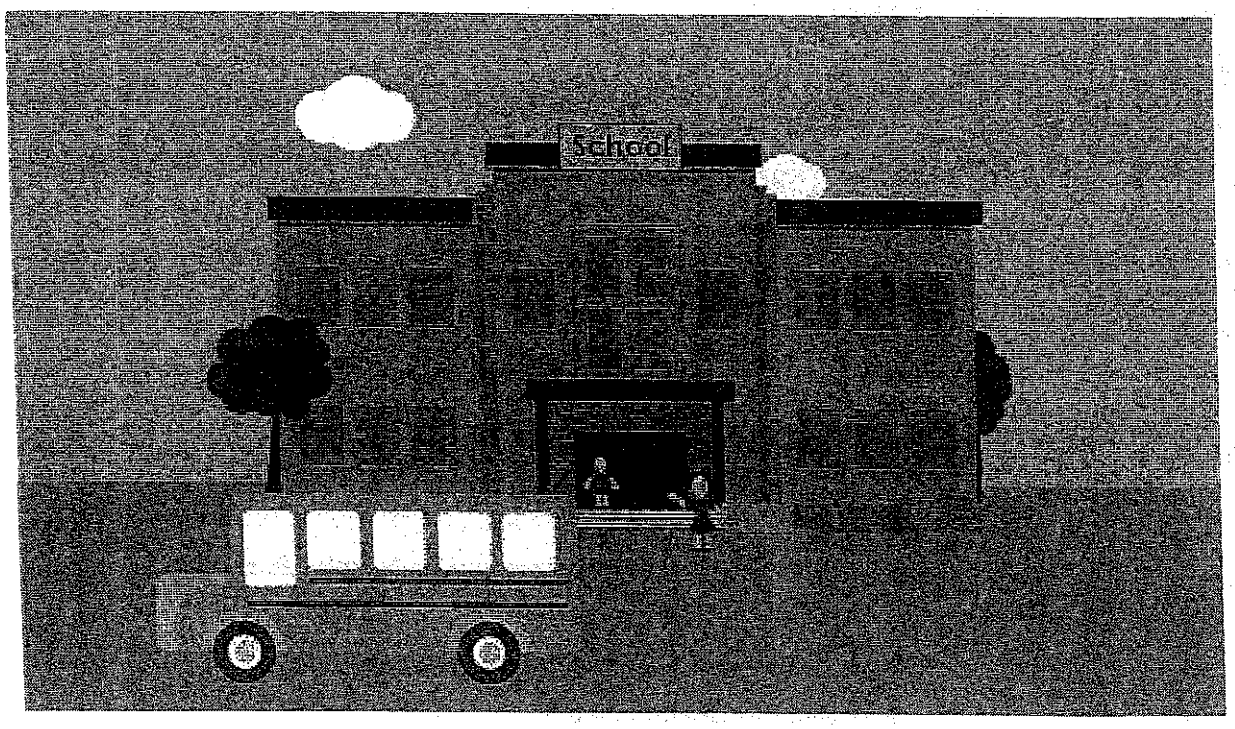
Trench	Depth (ft)	Depth to the nearest		
		10 000 ft	1 000 ft	100 ft
Peru-Chile Trench	26,460			
Kermadec Trench	32,962			
Japan Trench	34,039			
Tonga Trench	35,702			
Mariana Trench	36,070			

8 (a) What is the least whole number that rounds to 230,000 when rounded to the nearest ten thousand?

(b) What is the greatest whole number that rounds to 230,000 when rounded to the nearest ten thousand?

Name: _____ Date: _____ Number: _____

NTI Day 6



NTI Day 6

#

Name: _____ Date: _____

Remember! A In each sentence, circle the bold word that is an action verb.

1. The goose **waddled** to its **nest.**
2. The boy, **several** minutes **late**, **ran** to the **bus** stop.
3. The eagle **soared through** the **air.**
4. The **lifeguard plunged** into the **water.**
5. **Jayden caught** three **fish** yesterday.
6. Ava **plays** the **piano beautifully.**

Think! B (1) Draw a line between the subject and predicate parts of each sentence. (2) Underline the verb phrase in the predicate two times. (3) Circle each helping verb.

1. I have read *Heidi* two times.
2. The soft, fluffy kitten is napping in my lap.
3. We might go to the park this afternoon.
4. Lucas will sing in the children's choir.
5. Mother has gone to the store for eggs, milk, and bread.
6. Matthew has taught his dog Spike some clever tricks.

_____ _____

Think! A (1) Underline the verb or verb phrase in each sentence two times. (2) In the blank, write **present**, **past**, or **future** to show verb tense.

1. _____ Mrs. Stevens will pray for her students daily.
2. _____ José lives near the school.
3. _____ Our class learned a new song yesterday.
4. _____ I ate scrambled eggs for breakfast every Friday for a month.
5. _____ Rachel moved back to Canada last May.
6. _____ Kimiko likes history class best of all.
7. _____ Carlos will study tonight for his spelling test.

continue

NTI Day 6 Multiplying by 1 to 12 (F)

#

Name: _____ Date: _____ Score: _____

Calculate each product.

$9 \times 12 =$	$12 \times 12 =$	$5 \times 5 =$	$3 \times 2 =$
$12 \times 10 =$	$6 \times 8 =$	$10 \times 12 =$	$11 \times 4 =$
$11 \times 12 =$	$6 \times 5 =$	$8 \times 8 =$	$12 \times 6 =$
$8 \times 9 =$	$4 \times 3 =$	$4 \times 7 =$	$6 \times 11 =$
$12 \times 8 =$	$8 \times 12 =$	$10 \times 8 =$	$2 \times 3 =$
$8 \times 10 =$	$10 \times 10 =$	$2 \times 2 =$	$10 \times 4 =$
$10 \times 11 =$	$9 \times 9 =$	$10 \times 4 =$	$12 \times 3 =$
$11 \times 11 =$	$12 \times 4 =$	$6 \times 12 =$	$10 \times 3 =$
$9 \times 8 =$	$4 \times 8 =$	$7 \times 7 =$	$8 \times 6 =$
$12 \times 9 =$	$3 \times 8 =$	$5 \times 3 =$	$6 \times 10 =$
$11 \times 9 =$	$4 \times 11 =$	$5 \times 9 =$	$6 \times 2 =$
$9 \times 10 =$	$11 \times 6 =$	$11 \times 5 =$	$3 \times 7 =$
$8 \times 11 =$	$10 \times 7 =$	$10 \times 9 =$	$9 \times 5 =$
$12 \times 11 =$	$8 \times 5 =$	$5 \times 10 =$	$8 \times 7 =$
$9 \times 11 =$	$8 \times 7 =$	$12 \times 7 =$	$5 \times 10 =$
$3 \times 12 =$	$9 \times 2 =$	$8 \times 4 =$	$11 \times 3 =$
$3 \times 10 =$	$3 \times 5 =$	$5 \times 7 =$	$10 \times 5 =$
$2 \times 12 =$	$6 \times 4 =$	$10 \times 2 =$	$3 \times 9 =$
$4 \times 2 =$	$11 \times 6 =$	$6 \times 9 =$	$8 \times 2 =$
$11 \times 7 =$	$5 \times 3 =$	$11 \times 8 =$	$9 \times 3 =$
$2 \times 4 =$	$8 \times 3 =$	$5 \times 6 =$	$9 \times 8 =$
$7 \times 7 =$	$4 \times 5 =$	$6 \times 6 =$	$3 \times 11 =$
$12 \times 5 =$	$9 \times 7 =$	$5 \times 11 =$	$6 \times 9 =$
$5 \times 12 =$	$11 \times 10 =$	$4 \times 5 =$	$2 \times 7 =$
$2 \times 3 =$	$2 \times 11 =$	$3 \times 4 =$	$7 \times 8 =$

Practice

3 $10{,}000 - 4{,}321 =$ ☐

$60{,}000 - 4{,}321 =$ ☐

50,000 10,000

$1{,}000 - 844 =$ ☐

$72{,}000 - 844 =$ ☐

71,000 1,000

$100 - 82 =$ ☐

$2{,}400 - 82 =$ ☐

2,300 100

$100 - 55 =$ ☐

$89{,}600 - 55 =$ ☐

89,500 100

$70{,}000 - 7{,}096 =$ ☐

☐ 10,000

$23{,}000 - 191 =$ ☐

☐ 1,000

4 (a) $4{,}930 +$ ☐ $= 10{,}000$

(b) ☐ $+ 721 = 10{,}000$

(c) $42 +$ ☐ $= 10{,}000$

(d) $7{,}008 +$ ☐ $= 30{,}000$

5 (a) $10{,}000 - 8{,}444 =$ ☐

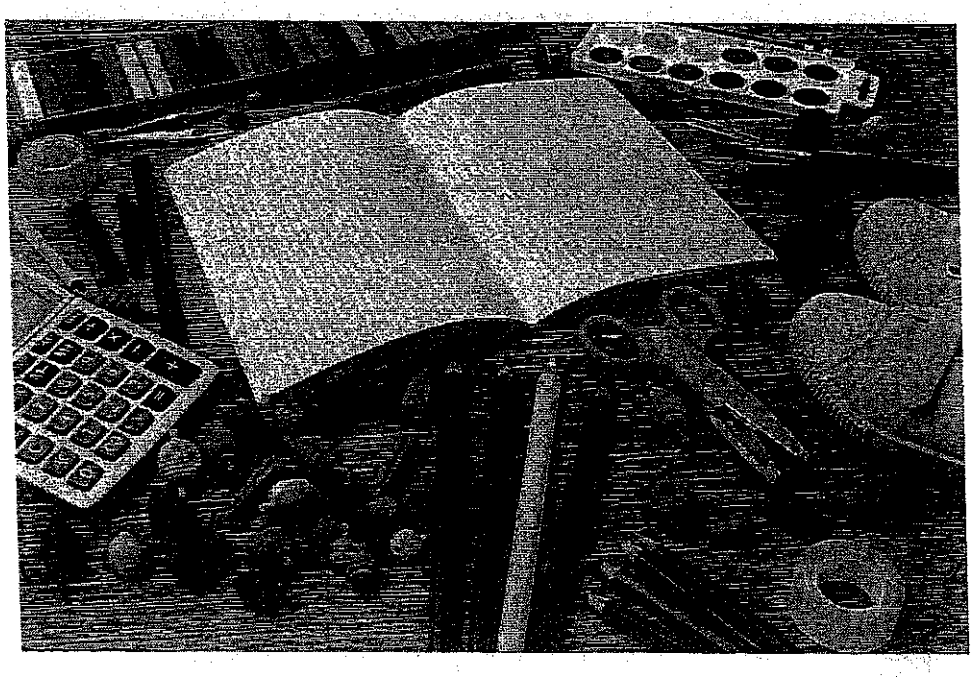
(b) $40{,}000 - 6{,}009 =$ ☐

(c) $80{,}000 - 772 =$ ☐

(d) $20{,}000 - 66 =$ ☐

Name: _____ Date: _____ Number: _____

NTI Day 7



NTI Day 7

Name _____ Date: _____

Remember! **A** Underline the correct verb in parentheses two times. *Watch for helping verbs.*

1. Ethan (took, taken) his little brother's hand as they crossed the parking lot.
2. Michelle (seen, saw) her reflection in the shop window.
3. When I (went, gone) swimming in the Gulf of Mexico, the water was pleasantly warm.
4. Sara (brang, brought) cupcakes to school for her birthday.
5. The pond was (frozen, froze) because it was so cold.
6. The toy boat (sunk, sank) quickly beneath the waves.

Think! **B** (1) Underline each verb phrase two times. (2) In the blank, write **AV** if the verb is an action verb or **BV** if the verb is a state of being verb.

1. _____ I will be here all day.
2. _____ The bear has eaten all the honey.
3. _____ They have not been in the classroom before.
4. _____ Nathan has been reading his book each evening.
5. _____ Ella's picture has not been taken yet.
6. _____ Mom had been in the church choir for twelve years.
7. _____ It has been snowing since yesterday.
8. _____ William could not finish his book before bedtime.

Remember! **A** Write the correct form of the verb in parentheses to complete each sentence.

1. We have never (go) _____ to Arizona before.
2. Yesterday, the children (eat) _____ every last cookie.
3. Last week, Chloe (bring) _____ a bouquet of flowers to her grandmother.
4. James (give) _____ his dad a present for Father's Day last year.
5. In third grade, Alyssa (draw) _____ a picture of her cat for the school art contest.
6. Because that shirt has (shrink) _____, it is now too small.
7. All of the lemonade has been (drink) _____.
8. My dog will always (come) _____ when I call him.

continue

NTI Day 7 Multiplying by 1 to 12 (G)

Name: _____ Date: _____ Score: _____

Calculate each product.

$8 \times 10 =$	$9 \times 3 =$	$6 \times 3 =$	$4 \times 7 =$
$9 \times 9 =$	$12 \times 2 =$	$11 \times 11 =$	$11 \times 6 =$
$10 \times 10 =$	$8 \times 5 =$	$11 \times 2 =$	$3 \times 10 =$
$12 \times 10 =$	$4 \times 12 =$	$7 \times 4 =$	$6 \times 10 =$
$12 \times 9 =$	$10 \times 4 =$	$2 \times 11 =$	$12 \times 3 =$
$11 \times 9 =$	$8 \times 3 =$	$4 \times 6 =$	$5 \times 5 =$
$11 \times 12 =$	$12 \times 7 =$	$2 \times 4 =$	$6 \times 7 =$
$9 \times 12 =$	$3 \times 7 =$	$3 \times 6 =$	$9 \times 6 =$
$8 \times 8 =$	$12 \times 8 =$	$9 \times 5 =$	$5 \times 7 =$
$10 \times 9 =$	$3 \times 9 =$	$4 \times 9 =$	$8 \times 2 =$
$11 \times 8 =$	$5 \times 6 =$	$9 \times 10 =$	$11 \times 3 =$
$12 \times 12 =$	$3 \times 2 =$	$5 \times 6 =$	$6 \times 11 =$
$11 \times 10 =$	$7 \times 6 =$	$10 \times 11 =$	$10 \times 7 =$
$8 \times 9 =$	$2 \times 8 =$	$7 \times 8 =$	$5 \times 3 =$
$6 \times 4 =$	$6 \times 12 =$	$5 \times 12 =$	$12 \times 5 =$
$3 \times 4 =$	$10 \times 12 =$	$7 \times 10 =$	$8 \times 6 =$
$4 \times 11 =$	$2 \times 5 =$	$8 \times 12 =$	$7 \times 5 =$
$2 \times 2 =$	$7 \times 11 =$	$2 \times 2 =$	$2 \times 10 =$
$2 \times 3 =$	$8 \times 6 =$	$9 \times 11 =$	$2 \times 9 =$
$6 \times 9 =$	$10 \times 8 =$	$2 \times 12 =$	$11 \times 4 =$
$12 \times 4 =$	$5 \times 10 =$	$12 \times 11 =$	$4 \times 5 =$
$7 \times 11 =$	$8 \times 8 =$	$6 \times 7 =$	$4 \times 10 =$
$5 \times 2 =$	$9 \times 9 =$	$8 \times 7 =$	$7 \times 5 =$
$9 \times 8 =$	$11 \times 9 =$	$9 \times 3 =$	$7 \times 2 =$
$8 \times 11 =$	$2 \times 7 =$	$11 \times 7 =$	$7 \times 7 =$

Name: _____ Date: _____ Number: _____

Divisibility Rules Application Worksheet

Write the divisibility rule for each of the following. A number is divisible by ...

2 if _____

3 if _____

4 if _____

5 if _____

6 if _____

9 if _____

10 if _____

Number	Digit Total (Show the work)	Divisibility Rules						
		2	3	4	5	6	9	10
27	**2+7=9**	**N**	**Y**	**N**	**N**	**N**	**Y**	**N**
84								
65								
194								
177								
260								
308								
954								
285								
731								
5,246								
7,490								
8,335								

Name: _____ Date: _____ Number: _____

NTI Day 8

Name _____ NTI Day 8 #

date: _____

Helping Verbs

Rule 13

A Underline the **action verb** in each sentence. Then circle the **helping verb**.

The puppy (has been) wagging its tail all day.

1. Ms. Smith had baked cookies for the party.
2. My dad has been reading a story about pirates to us.
3. Pretty butterflies are flying around the flowers.
4. The soccer team had won all of its games this year.
5. We have finished our homework.
6. Mother was working this morning.

B Write a sentence using each of these helping verbs.

is	have	had	are	was	were

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

NTI Day 8 Multiplying by 1 to 12 (H)

#

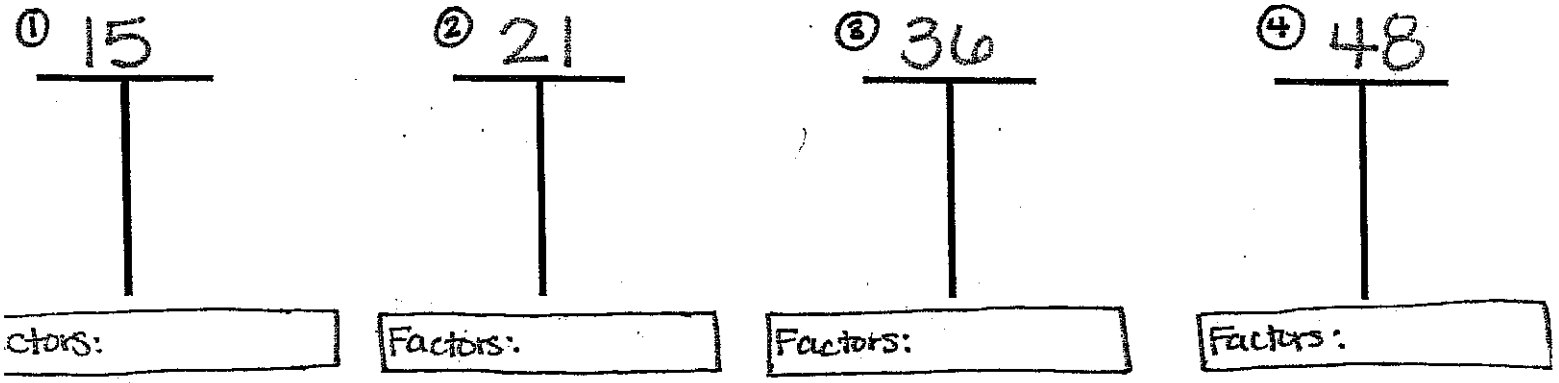
Name: _____ Date: _____ Score: _____

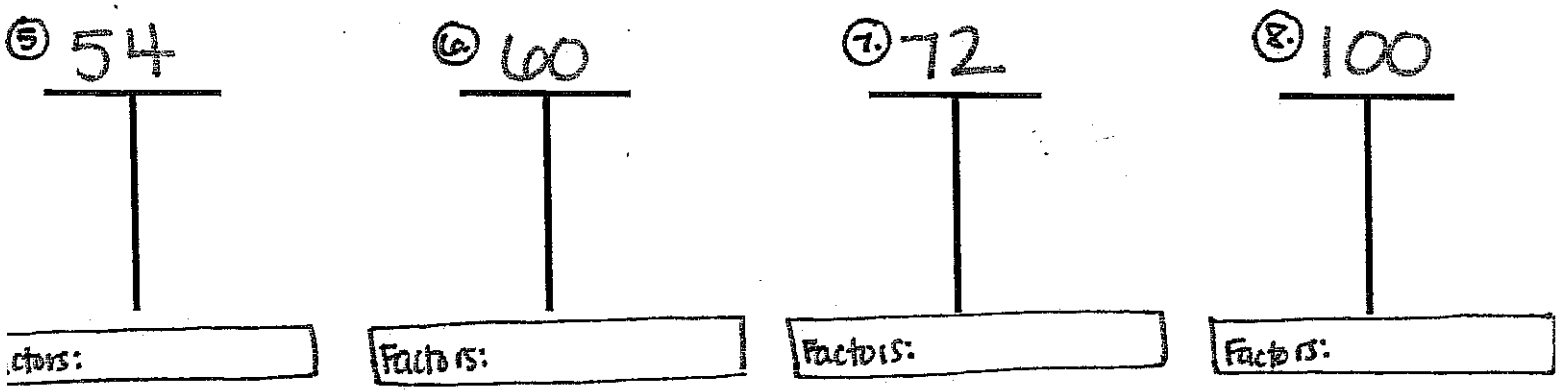
Calculate each product.

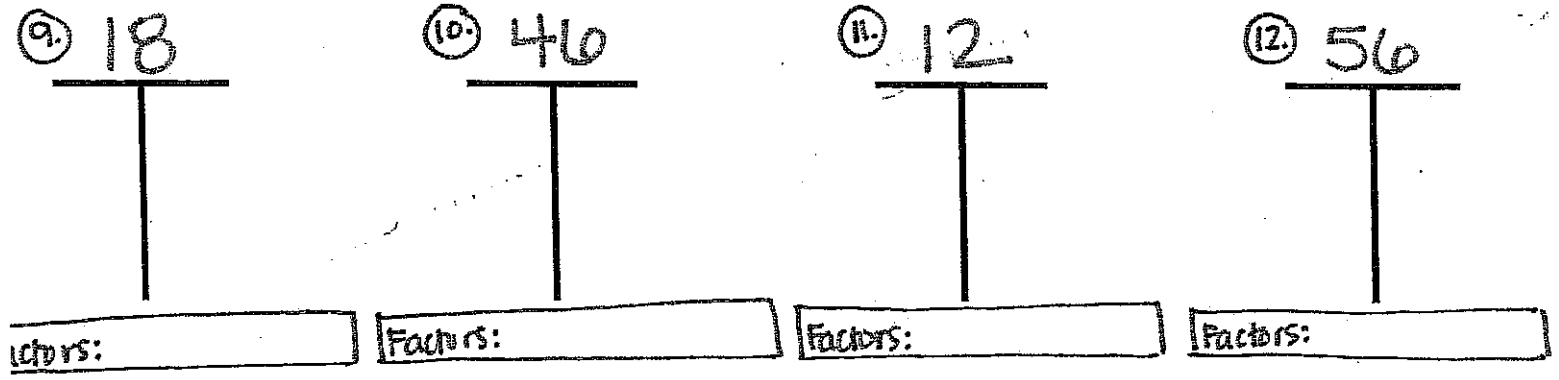
$9 \times 9 =$	$3 \times 3 =$	$10 \times 9 =$	$6 \times 9 =$
$8 \times 10 =$	$4 \times 8 =$	$5 \times 10 =$	$5 \times 8 =$
$12 \times 12 =$	$11 \times 7 =$	$11 \times 7 =$	$7 \times 5 =$
$12 \times 11 =$	$10 \times 12 =$	$9 \times 4 =$	$4 \times 9 =$
$9 \times 12 =$	$6 \times 5 =$	$8 \times 8 =$	$2 \times 6 =$
$10 \times 8 =$	$3 \times 10 =$	$7 \times 8 =$	$9 \times 3 =$
$9 \times 10 =$	$8 \times 2 =$	$6 \times 12 =$	$7 \times 12 =$
$11 \times 8 =$	$7 \times 3 =$	$11 \times 4 =$	$10 \times 7 =$
$8 \times 9 =$	$3 \times 7 =$	$5 \times 6 =$	$3 \times 12 =$
$11 \times 9 =$	$12 \times 4 =$	$6 \times 3 =$	$4 \times 8 =$
$11 \times 10 =$	$2 \times 2 =$	$11 \times 12 =$	$4 \times 5 =$
$2 \times 10 =$	$9 \times 8 =$	$10 \times 11 =$	$10 \times 6 =$
$12 \times 8 =$	$6 \times 3 =$	$8 \times 2 =$	$3 \times 4 =$
$12 \times 3 =$	$11 \times 11 =$	$2 \times 9 =$	$7 \times 5 =$
$8 \times 11 =$	$8 \times 7 =$	$5 \times 5 =$	$9 \times 3 =$
$9 \times 5 =$	$4 \times 7 =$	$3 \times 4 =$	$5 \times 11 =$
$3 \times 6 =$	$3 \times 2 =$	$12 \times 5 =$	$6 \times 7 =$
$12 \times 9 =$	$10 \times 5 =$	$10 \times 10 =$	$7 \times 8 =$
$8 \times 3 =$	$5 \times 9 =$	$6 \times 8 =$	$6 \times 4 =$
$3 \times 5 =$	$8 \times 12 =$	$5 \times 12 =$	$8 \times 4 =$
$2 \times 4 =$	$12 \times 10 =$	$7 \times 2 =$	$6 \times 9 =$
$5 \times 7 =$	$3 \times 6 =$	$6 \times 6 =$	$9 \times 8 =$
$2 \times 12 =$	$12 \times 2 =$	$10 \times 4 =$	$7 \times 7 =$
$9 \times 11 =$	$11 \times 5 =$	$3 \times 9 =$	$11 \times 12 =$
$5 \times 2 =$	$3 \times 8 =$	$3 \times 11 =$	$2 \times 8 =$

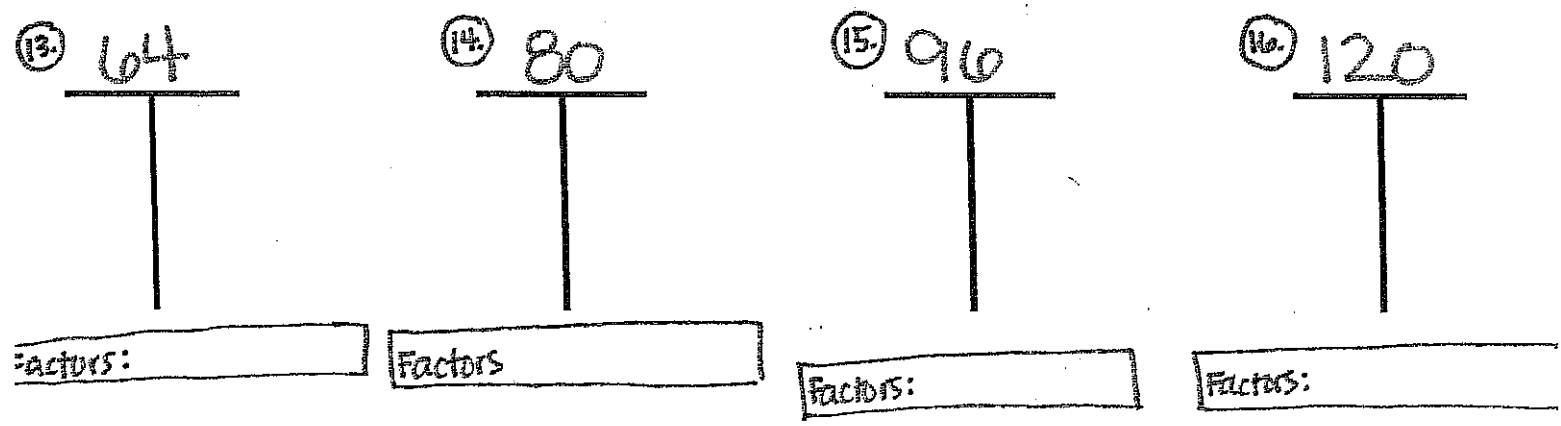
Name : _____ Date: _____ #_____

"T" Chart Factors









Name: _____ Date: _____ Number: _____

NTI Day 9

Name _____ NTI Day 9

Date: _____

Choose a Verb

Rule 12

A Write a verb in each blank to complete the sentences.

1. Jeremy _____ to the other side of the pool.
2. The car _____ at the signal.
3. Mr. Taylor _____ the children a new song.
4. Our team _____ the championship game.
5. Albert _____ to the band at the concert.
6. The eagle _____ over the fields.

B Write a sentence using each of these verbs.

stumbled	became	reached	think

1. _____

_____

2. _____

_____

3. _____

_____

4. _____

_____

NTI Day 9 Multiplying by 1 to 12 (I)

#

Name: _____ Date: _____ Score: _____

Calculate each product.

$9 \times 9 =$	$9 \times 2 =$	$4 \times 9 =$	$6 \times 3 =$
$11 \times 11 =$	$3 \times 9 =$	$4 \times 5 =$	$2 \times 4 =$
$11 \times 12 =$	$4 \times 4 =$	$12 \times 8 =$	$5 \times 8 =$
$11 \times 10 =$	$7 \times 9 =$	$2 \times 9 =$	$12 \times 2 =$
$8 \times 9 =$	$3 \times 12 =$	$6 \times 7 =$	$4 \times 5 =$
$9 \times 12 =$	$6 \times 10 =$	$7 \times 11 =$	$9 \times 6 =$
$11 \times 9 =$	$8 \times 3 =$	$8 \times 8 =$	$10 \times 7 =$
$10 \times 9 =$	$2 \times 2 =$	$2 \times 11 =$	$7 \times 3 =$
$8 \times 11 =$	$9 \times 7 =$	$5 \times 11 =$	$11 \times 6 =$
$11 \times 8 =$	$12 \times 11 =$	$6 \times 5 =$	$5 \times 8 =$
$8 \times 12 =$	$8 \times 6 =$	$4 \times 7 =$	$12 \times 6 =$
$9 \times 8 =$	$10 \times 10 =$	$8 \times 10 =$	$9 \times 2 =$
$10 \times 11 =$	$5 \times 6 =$	$12 \times 12 =$	$6 \times 6 =$
$12 \times 10 =$	$7 \times 6 =$	$11 \times 2 =$	$8 \times 4 =$
$12 \times 9 =$	$9 \times 3 =$	$7 \times 5 =$	$10 \times 4 =$
$11 \times 3 =$	$10 \times 6 =$	$7 \times 12 =$	$4 \times 8 =$
$12 \times 4 =$	$5 \times 7 =$	$10 \times 8 =$	$11 \times 7 =$
$7 \times 2 =$	$7 \times 10 =$	$2 \times 8 =$	$7 \times 9 =$
$3 \times 7 =$	$3 \times 3 =$	$9 \times 11 =$	$8 \times 7 =$
$4 \times 2 =$	$6 \times 12 =$	$10 \times 2 =$	$8 \times 2 =$
$6 \times 5 =$	$2 \times 6 =$	$2 \times 7 =$	$4 \times 11 =$
$6 \times 4 =$	$10 \times 12 =$	$2 \times 3 =$	$9 \times 4 =$
$6 \times 8 =$	$3 \times 8 =$	$6 \times 9 =$	$3 \times 6 =$
$3 \times 10 =$	$9 \times 10 =$	$12 \times 7 =$	$3 \times 9 =$
$2 \times 7 =$	$10 \times 3 =$	$4 \times 3 =$	$11 \times 6 =$

Basics

1 (a) $12 \times 3 = 30 + 6 =$ ☐

10 2

(b) 12 hundreds × 3 = ☐ hundreds = ☐

(c) 12 thousands × 3 = ☐ thousands = ☐

2 (a) $35 \times 4 =$ ☐ $+ 20 =$ ☐

30 5

(b) $350 \times 4 =$ ☐

(c) $3{,}500 \times 4 =$ ☐

(d) $35{,}000 \times 4 =$ ☐

3 (a) $100 \times 7 =$ ☐

$99 \times 7 =$ ☐

(b) $200 \times 7 =$ ☐

$199 \times 7 =$ ☐

(c) $300 \times 7 =$ ☐

$299 \times 7 =$ ☐

(d) $3{,}000 \times 7 =$ ☐

$2{,}999 \times 7 =$ ☐

Name: _____ Date: _____ Number: _____

NTI Day 10

Name _____ NTI Day 10

Date: _____

Verb Hunt

A Read this story. Draw a circle around all the verbs.

My friend Tony and I went to the beach yesterday. We climbed on the rocks and built castles in the sand.

We saw interesting plants and animals in the tide pools. Tony picked up a crab, but he yelled and dropped it fast. The crab pinched his finger!

I stood too close to the waves. Tony yelled, "Look out!" It was too late. I was soaked. Tony laughed so hard he fell down. I will be more careful next time.

B Now write your own paragraph telling about something you did yesterday. When you are finished, circle all the verbs you used.

NTI Day 10 Multiplying by 1 to 12 (J)

#

Name: _____ Date: _____ Score: _____

Calculate each product.

$9 \times 11 =$	$12 \times 8 =$	$3 \times 12 =$	$6 \times 4 =$
$10 \times 9 =$	$7 \times 9 =$	$3 \times 12 =$	$7 \times 3 =$
$8 \times 11 =$	$9 \times 6 =$	$4 \times 10 =$	$4 \times 5 =$
$12 \times 11 =$	$7 \times 4 =$	$5 \times 11 =$	$7 \times 7 =$
$12 \times 12 =$	$8 \times 12 =$	$7 \times 4 =$	$3 \times 2 =$
$9 \times 9 =$	$9 \times 8 =$	$3 \times 8 =$	$10 \times 5 =$
$10 \times 8 =$	$10 \times 12 =$	$3 \times 10 =$	$4 \times 3 =$
$8 \times 9 =$	$8 \times 6 =$	$9 \times 12 =$	$3 \times 4 =$
$8 \times 10 =$	$7 \times 10 =$	$10 \times 4 =$	$6 \times 5 =$
$11 \times 11 =$	$6 \times 2 =$	$5 \times 6 =$	$9 \times 2 =$
$11 \times 8 =$	$2 \times 2 =$	$6 \times 11 =$	$6 \times 7 =$
$10 \times 11 =$	$5 \times 6 =$	$3 \times 11 =$	$6 \times 12 =$
$11 \times 10 =$	$3 \times 6 =$	$6 \times 3 =$	$8 \times 7 =$
$8 \times 2 =$	$3 \times 4 =$	$10 \times 10 =$	$2 \times 6 =$
$6 \times 6 =$	$5 \times 9 =$	$5 \times 12 =$	$12 \times 3 =$
$6 \times 11 =$	$4 \times 8 =$	$8 \times 5 =$	$11 \times 5 =$
$5 \times 4 =$	$4 \times 4 =$	$12 \times 7 =$	$10 \times 5 =$
$9 \times 3 =$	$9 \times 5 =$	$3 \times 3 =$	$4 \times 7 =$
$12 \times 10 =$	$4 \times 2 =$	$8 \times 3 =$	$2 \times 8 =$
$3 \times 9 =$	$11 \times 9 =$	$4 \times 2 =$	$11 \times 3 =$
$11 \times 4 =$	$9 \times 10 =$	$7 \times 8 =$	$11 \times 6 =$
$11 \times 12 =$	$2 \times 3 =$	$6 \times 10 =$	$6 \times 8 =$
$8 \times 8 =$	$4 \times 12 =$	$12 \times 9 =$	$10 \times 7 =$
$6 \times 3 =$	$6 \times 7 =$	$6 \times 5 =$	$2 \times 4 =$
$3 \times 9 =$	$12 \times 7 =$	$2 \times 12 =$	$11 \times 4 =$

Practice

4 Use mental calculation to find the products.

(a) $100 \times 6 =$ ☐

(b) $150 \times 9 =$ ☐

(c) $40{,}000 \times 8 =$ ☐

(d) $1{,}300 \times 5 =$ ☐

(e) $2{,}500 \times 4 =$ ☐

(f) $910 \times 2 =$ ☐

(g) $15{,}000 \times 3 =$ ☐

(h) $7{,}200 \times 8 =$ ☐

(i) $5 \times 42{,}000 =$ ☐

(j) $7 \times 3{,}300 =$ ☐

(k) $98 \times 6 =$ ☐

(l) $5 \times 399 =$ ☐

(m) $3 \times 599 =$ ☐

(n) $6{,}999 \times 4 =$ ☐

5 A 24-foot-wide frame for a greenhouse costs $4,999. A farm wants to buy 5 of them. What will be the total cost?

6 The pediatric clinic needs 250 bandages a week. The central clinic needs 600 bandages a week. How many bandages should the two clinics order to have enough for 8 weeks?