

Dear Parents.

This is your child's NTI Packet. These Non-Traditional Instructional days are a way to continue instruction and learning from home on scheduled school days when we can't meet in person. These are intended to be a review and are designed to be completely done by the student. They have practiced what is included in the packet and should know just how to show their work. Upon return to school, send in the day of work completed. I am available for questions from 8-9 AM via email, text, or Google Meet. *Additionally, please complete the regular homework /assignment sheet for the day: spelling practice, memory work, math facts, spelling sentences, reading.*

Happy Learning!

Mrs. Howard

[showard@trinitylex.org](mailto:showard@trinitylex.org)

859-490-8288



# Second Grade

## NTI Day 1

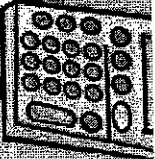
(Read a book of your choice for 15 minutes)

# 1. Sentence Fix-Its

- a. Went to the lake.
- b. The big blue fish.
- c. Jumped across the log.
- d. The fishing pole.

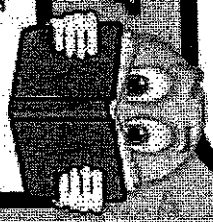
Make the sentence complete!

# 2. Solve-It



$1+5=$	$6+1=$
$4+1=$	$1+3=$
$18+1=$	$14+1=$
$1+12=$	$19+1=$
$15+1=$	$10+1=$

# 3. Word of the Day



**attic:** open space at the top of a house, usually used for storage

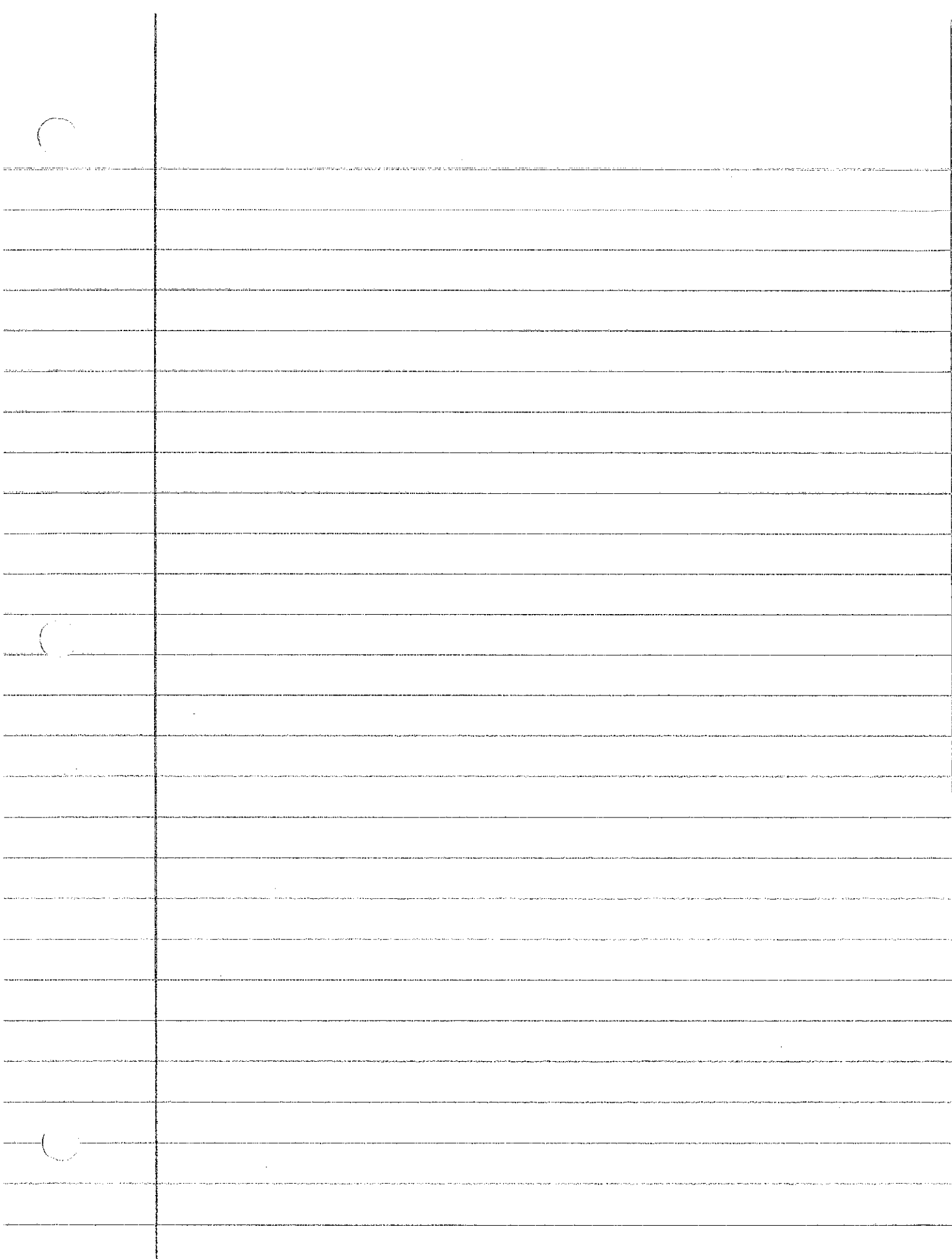
Use this word in a meaningful sentence.

# 4. Pattern of the Day

1, 2, 3, \_\_, \_\_, \_\_

# 5. Analogy

cat : meow ::  
dog : \_\_\_\_\_





# Second Grade

## NTI Day 2

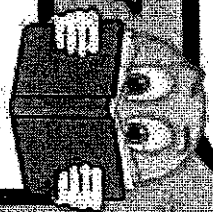
(Read a book of your choice for 15 minutes)

# 1. Sentence Fix-Its

- a. Had dirt all over it.
- b. Rolling in the grass.
- c. The yellow moon.
- d. His new shoes.

Make the sentence complete!

# 3. Word of the Day



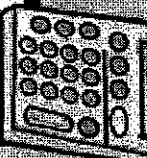
ill: sick

Use this word in a meaningful sentence.

# 4. Pattern of the Day

9, 10, 11, \_\_, \_\_, \_\_

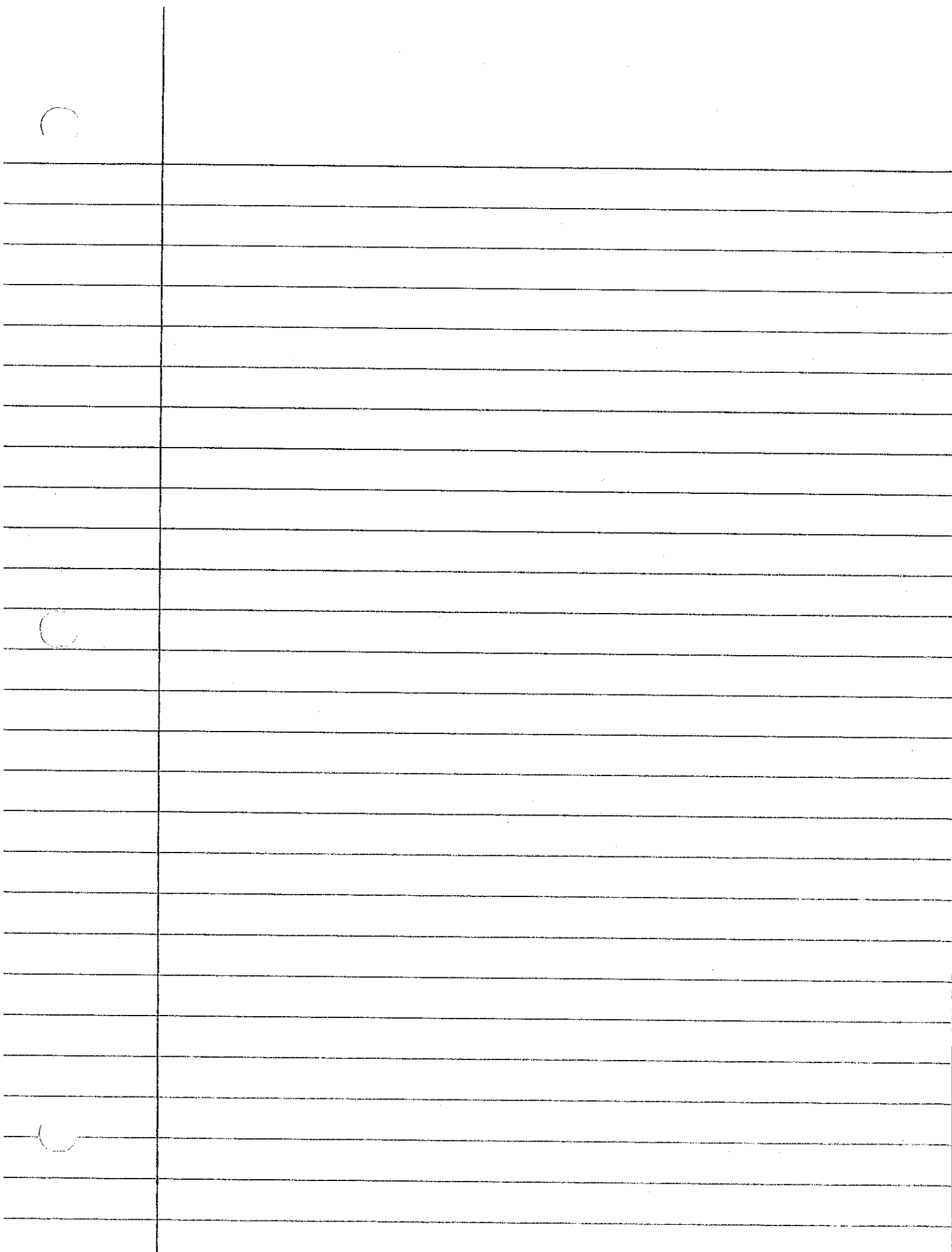
# 2. Solve-It



$2+5=$	$2+9=$
$6+2=$	$7+2=$
$14+2=$	$17+2=$
$2+12=$	$10+2=$
$0+2=$	$2+13=$

# 5. Analogy

bird : tweet ::  
duck : \_\_\_\_\_





# Second Grade

## NTI Day 3

(Read a book of your choice for 15 minutes)



# 1. Sentence Fix-Its

- a. The baseball team.
- b. Caught the ball with one hand.
- c. My favorite hat.
- d. Cheered wildly.

Make the sentence complete!

# 2. Solve-It



$3+8=$

$3+3=$

$7+3=$

$9+3$

$11+3$

$3+14=$

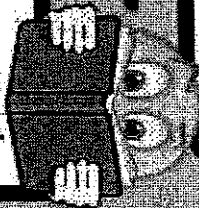
$4+3=$

$3+2=$

$17+3=$

$3+12=$

# 3. Word of the Day



## Ladle

a large, deep spoon often used in soups

Use this word in a meaningful sentence.

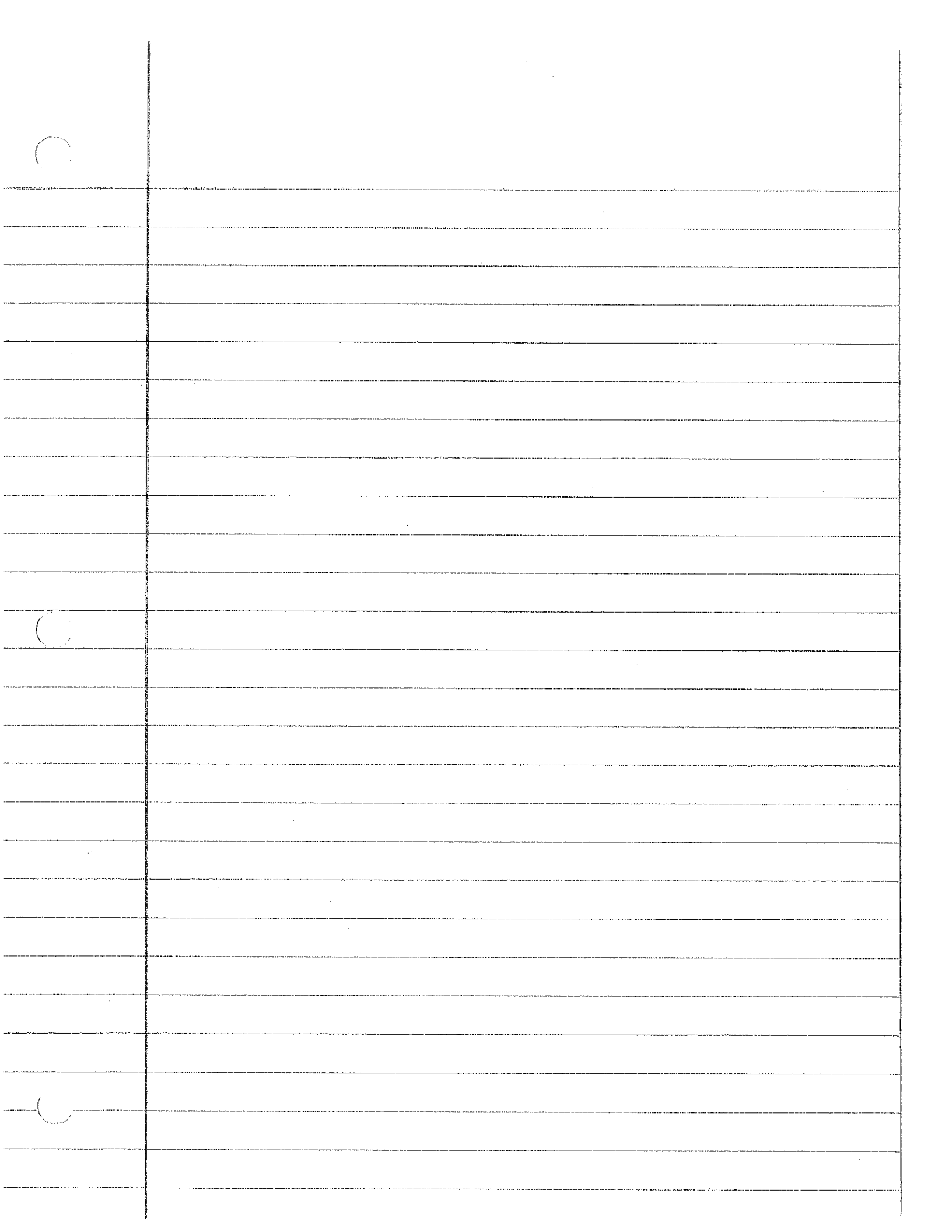
# 4. Pattern of the Day

26, \_\_, 28, \_\_, \_\_

# 5. Analogy

book : read ::

movie : \_\_\_\_\_





# Second Grade

## NTI Day 4

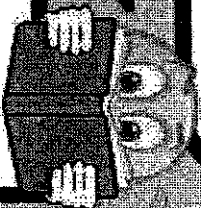
(Read a book of your choice for 15 minutes)

# 1. Sentence Fix-Its

- a. The two lions at the zoo.
- b. The giraffe's neck.
- c. Climbed up the tree for safety.
- d. Howled with excitement.

Make the sentence complete!

# 3. Word of the Day



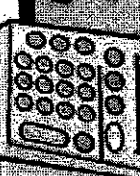
**cautious:** being very careful

Use this word in a meaningful sentence.

# 4. Pattern of the Day

59, \_\_, \_\_, 62, \_\_

# 2. Solve-It



$4+8=$

$4+2=$

$1+4=$

$5+4=$

$4+13=$

$12+4=$

$4+11=$

$9+4=$

$3+4=$

$16+4=$

# 5. Analogy

four : square ::

three : \_\_\_\_\_





# Second Grade

## NTI Day 5

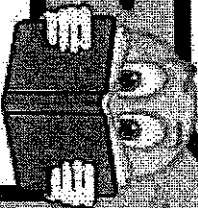
(Read a book of your choice for 15 minutes)

# 1. Sentence Mix-Ups

- a. The silly clown.
- b. Flew through the air.
- c. Cotton candy.
- d. Was crunchy and sweet.

Make the sentence complete!

# 3. Word of the Day



## mansion:

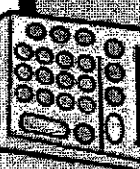
a very large house

Use this word in a meaningful sentence.

# 4. Pattern of the Day

81, \_\_, 83, \_\_, \_\_

# 2. Solve-It



$5+12=$

$5+7=$

$8+5=$

$2+5=$

$5+5=$

$9+5=$

$5+13=$

$5+11=$

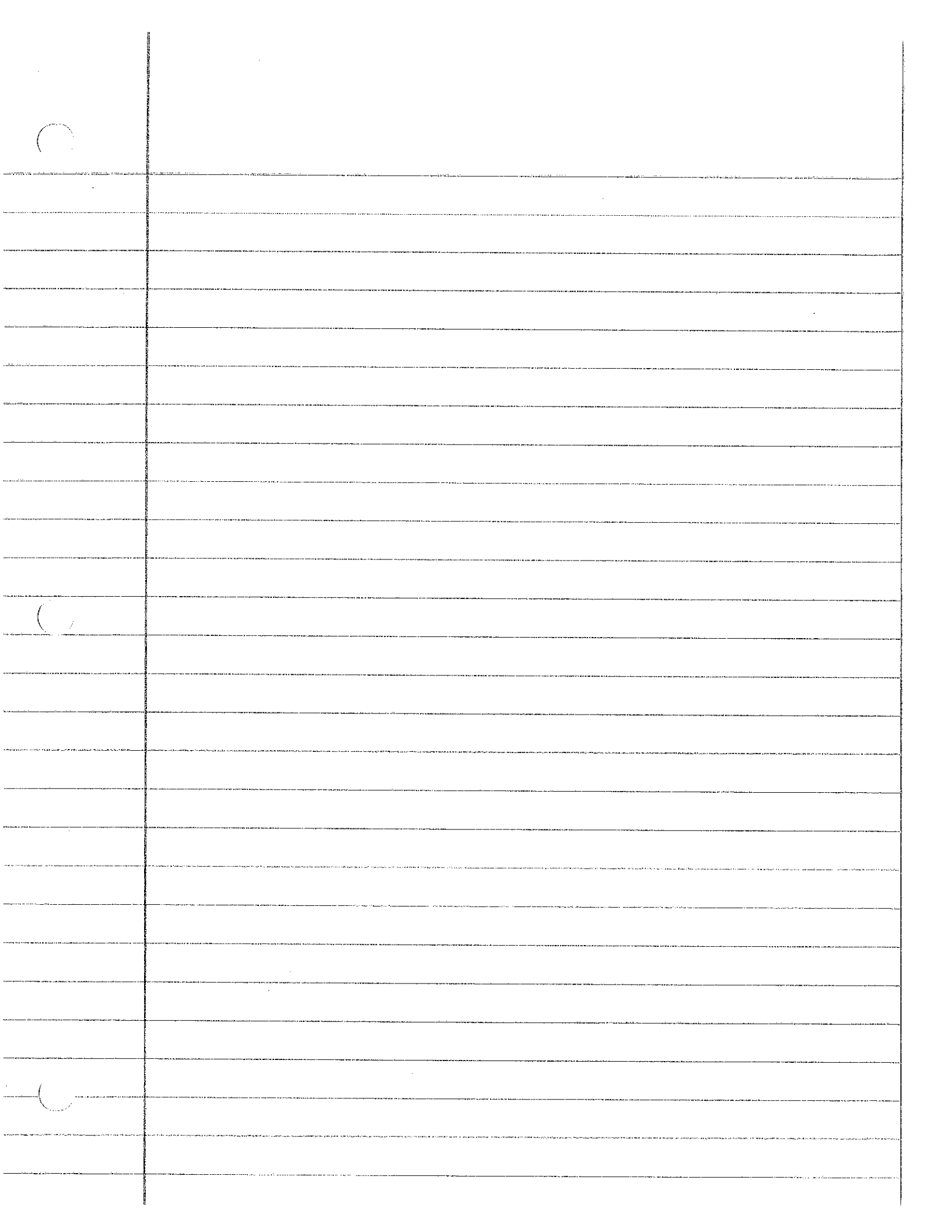
$5+10=$

$0+5=$

# 5. Analogy

down : up ::

over : \_\_\_\_\_







# Second Grade

## NTI Day 6

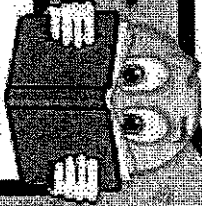
(Read a book of your choice for 15 minutes)

# 1. Sentence Fix-Its

- a. Flipped upside down.
- b. Walked back home.
- c. Suzy and her little sister.
- d. The second grade class.

Make the sentence complete!

# 3. Word of the Day



## Thin:

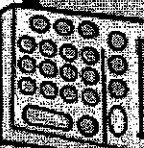
the opposite of thick; skinny

Use this word in a meaningful sentence.

# 4. Pattern of the Day

101, 102, \_\_, \_\_, \_\_

# 2. Solve-It



$6+7=$

$3+6=$

$2+6=$

$6+10=$

$13+6=$

$8+6=$

$10+6=$

$6+9=$

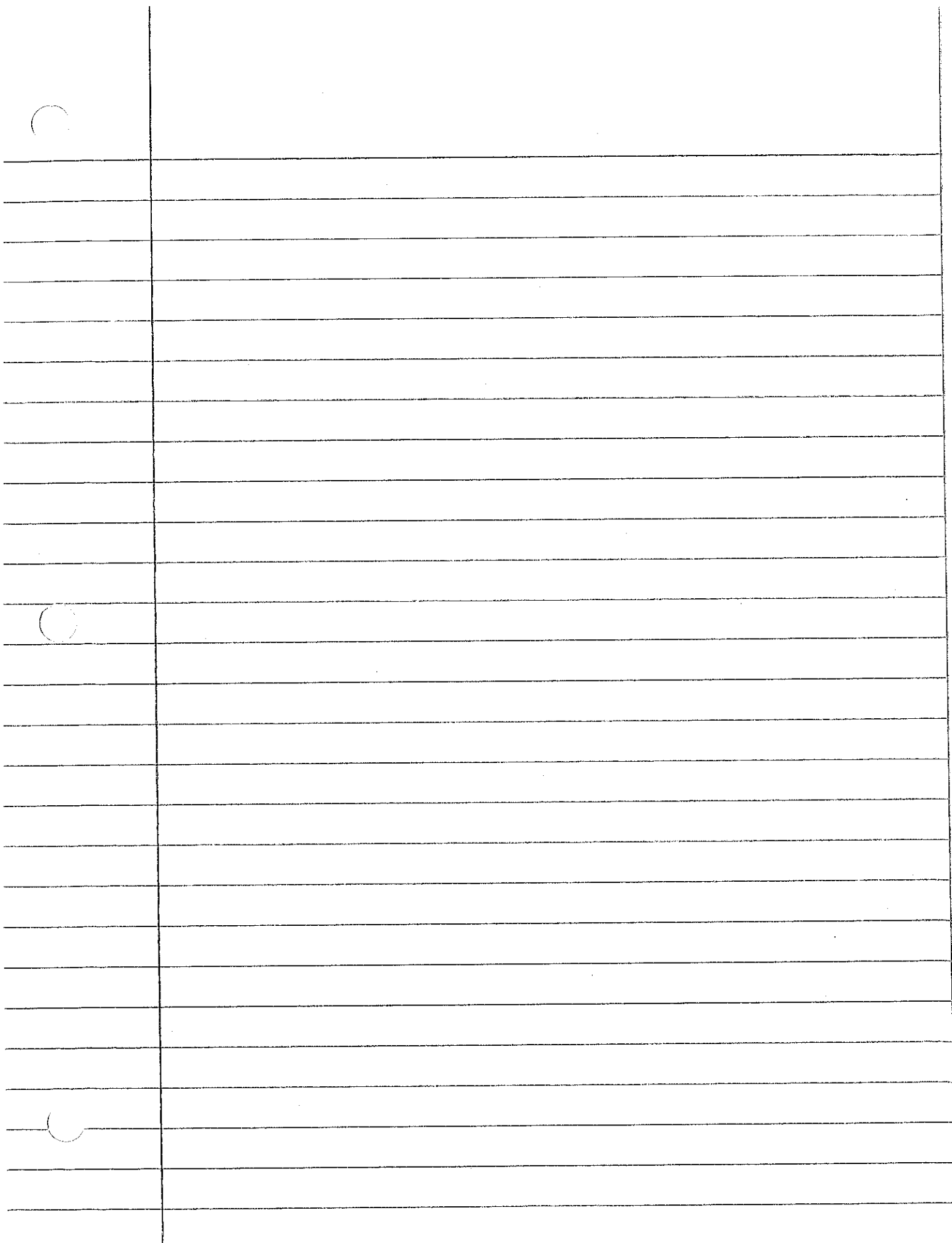
$4+6=$

$6+6=$

# 5. Analogy

apple : fruit ::

carrot : \_\_\_\_\_





# Second Grade

## NTI Day 7

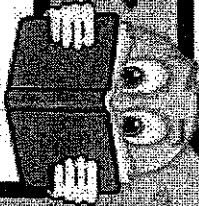
(Read a book of your choice for 15 minutes)

# 1. Sentence Fix-Its

- a. Dug a hole in the sand.
- b. Haley and Sarah.
- c. Was white with a blue door.
- d. Our trip to the farm.

Make the sentence complete!

# 3. Word of the Day



## Fiction:

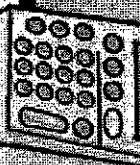
a story that is not true or real

Use this word in a meaningful sentence.

# 4. Pattern of the Day

113, 114, \_\_, \_\_, \_\_

# 2. Solve-It



$7+2=$

$11+7=$

$4+7=$

$10+7=$

$7+7=$

$7+3=$

$7+8=$

$5+7=$

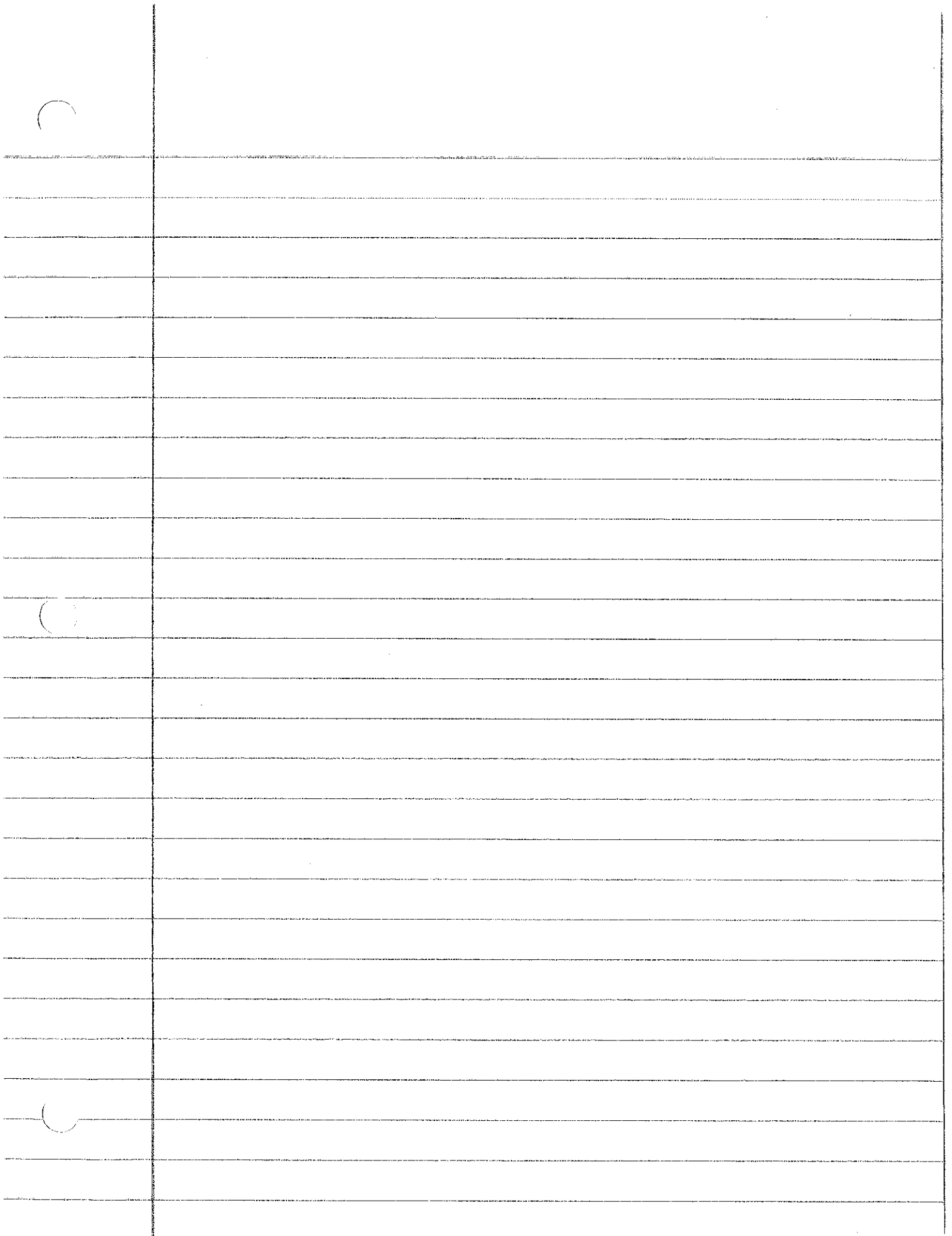
$7+13=$

$9+7=$

# 5. Analogy

bee : buzz ::

dog : \_\_\_\_\_





# Second Grade

## NTI Day 8

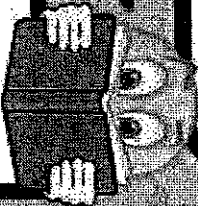
(Read a book of your choice for 15 minutes)

# 1. Sentence Fix-Its

- a. Tasted delicious!
- b. Sprayed me with water.
- c. The pink flamingo.
- d. My grandma and grandpa.

Make the sentence complete!

# 3. Word of the Day



## amaze:

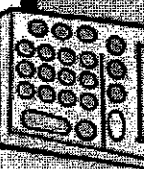
to surprise

Use this word in a meaningful sentence.

# 4. Pattern of the Day

187, 188, \_\_, \_\_, \_\_

# 2. Solve-It



$8+4=$

$2+8=$

$10+8=$

$8+8=$

$7+8=$

$8+9=$

$11+8=$

$12+8=$

$8+3=$

$1+8=$

# 5. Analogy

sock : foot ::

glove : \_\_\_\_\_





# Second Grade

## NTI Day 9

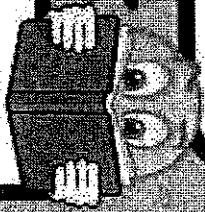
(Read a book of your choice for 15 minutes)

# 1. Sentence Fix-Its

- a. The second grade class.
- b. Yelled at the top of his lungs.
- c. The funny song.
- d. Fell into a puddle.

Make the sentence complete!

# 3. Word of the Day



## explain:

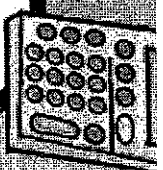
to give a reason

Use this word in a meaningful sentence.

# 4. Pattern of the Day

209, \_\_, \_\_, \_\_, 213

# 2. Solve-It



$9+9=$	$0+9=$
$10+9=$	$5+9=$
$9+7=$	$2+9=$
$9+8=$	$9+11=$
$4+9=$	$9+6=$

# 5. Analogy

spider : fly ::  
cat : \_\_\_\_\_



# Second Grade

## NTI Day 10

(Read a book of your choice for 15 minutes)