

# **NTI**

## **Day 1**

### **First Grade**

1. Addition and Subtraction to 10. We recommend that your child highlight the minus signs so that they do not get confused.
2. Addition word problems. Please use a Number Bond and an equation to show your work.
3. Read the Decodable: "Mitch on a Ranch". Answer the questions in complete sentences. Hunt for ch and tch words.

Name \_\_\_\_\_

Date \_\_\_\_\_



# ADD AND SUBTRACT WITHIN 10 SHEET 1

|   |   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|---|----|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|

1)  $3 + 2 =$  \_\_\_\_\_

2)  $7 - 1 =$  \_\_\_\_\_

3)  $8 + 0 =$  \_\_\_\_\_

4)  $4 - 3 =$  \_\_\_\_\_

5)  $2 + 4 =$  \_\_\_\_\_

6)  $2 - 2 =$  \_\_\_\_\_

7)  $6 + 2 =$  \_\_\_\_\_

8)  $8 - 1 =$  \_\_\_\_\_

9)  $1 + 5 =$  \_\_\_\_\_

10)  $5 - 2 =$  \_\_\_\_\_

11)  $3 + 3 =$  \_\_\_\_\_

12)  $10 - 1 =$  \_\_\_\_\_

13)  $4 + 1 =$  \_\_\_\_\_

14)  $8 - 2 =$  \_\_\_\_\_

15)  $5 + 3 =$  \_\_\_\_\_

16)  $5 - 5 =$  \_\_\_\_\_

17)  $7 + 3 =$  \_\_\_\_\_

18)  $6 - 3 =$  \_\_\_\_\_

19)  $8 + 2 =$  \_\_\_\_\_

20)  $9 - 4 =$  \_\_\_\_\_

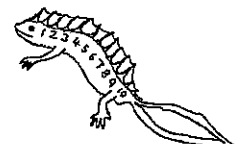
21)  $0 + 6 =$  \_\_\_\_\_

22)  $8 - 5 =$  \_\_\_\_\_

23)  $6 + 3 =$  \_\_\_\_\_

24)  $10 - 5 =$  \_\_\_\_\_

Remember to count carefully!



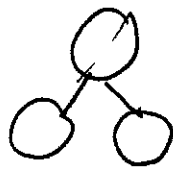


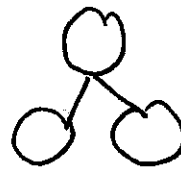


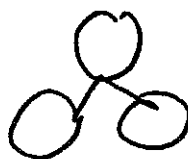


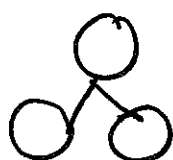





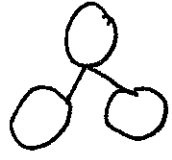


Name \_\_\_\_\_

Date \_\_\_\_\_



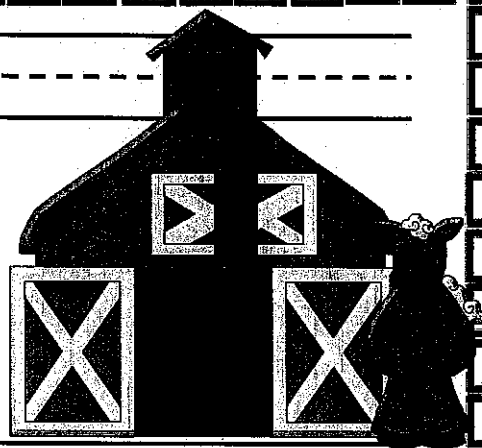
# ADDITION PROBLEMS TO 10 SHEET 1

|    |  | WORKING OUT     |
|----|--|-----------------|
| 1) | <p>There are 5 .</p> <p>There are 2 .</p> <p>What is the sum? <math>5 + 2 =</math> _____</p>  | $5 + 2 =$ _____ |
| 2) | <p>There are 3 .</p> <p>3 more  come.</p> <p>How many in all? _____</p>                       |                 |
| 3) | <p>I have 4 .</p> <p>I buy 4  more.</p> <p>How many do I have now? _____</p>                |                 |
| 4) | <p>Jack has 2 .</p> <p>Jill has 4 .</p> <p>How many in all? _____</p>                   |                 |
| 5) | <p>There are 7 .</p> <p>2  more come.</p> <p>How many are there now? _____</p>          |                 |
| 6) | <p>I have 3 .</p> <p>I buy 5  more.</p> <p>How many do I have now? _____</p>            |                 |

Name \_\_\_\_\_

Decodable 42

# Mitch on a Ranch



Where is Mitch?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Where is Dad's truck stuck?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What does Mitch get Patch?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

List the words from the story spelled /ch/ and /tch/.

|       |       |       |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

# NTI

## Day 2

# First Grade

1. Addition and Subtraction to 10. We recommend that your child highlight the minus signs so that they do not get confused.
2. Addition word problems. Please use a Number Bond and an equation to show your work.
3. Read the Decodable: "The Children Get a Rabbit". Answer the questions in complete sentences. Hunt for words with the shwa sound /u/ spelled with a, e, o.

Name \_\_\_\_\_

Date \_\_\_\_\_



## ADD AND SUBTRACT WITHIN 10 SHEET 2

- |                      |                      |
|----------------------|----------------------|
| 1) $7 - 3 =$ _____   | 13) $4 + 5 =$ _____  |
| 2) $2 + 4 =$ _____   | 14) $8 - 6 =$ _____  |
| 3) $9 - 2 =$ _____   | 15) $5 - 4 =$ _____  |
| 4) $1 + 5 =$ _____   | 16) $7 + 3 =$ _____  |
| 5) $3 - 3 =$ _____   | 17) $2 + 6 =$ _____  |
| 6) $10 - 1 =$ _____  | 18) $9 - 7 =$ _____  |
| 7) $4 + 4 =$ _____   | 19) $8 + 2 =$ _____  |
| 8) $2 + 5 =$ _____   | 20) $7 - 0 =$ _____  |
| 9) $8 - 3 =$ _____   | 21) $0 + 8 =$ _____  |
| 10) $7 + 2 =$ _____  | 22) $10 - 7 =$ _____ |
| 11) $10 - 5 =$ _____ | 23) $8 - 5 =$ _____  |
| 12) $3 + 4 =$ _____  | 24) $3 + 6 =$ _____  |

### CHALLENGE

|   |   |   |   |   |
|---|---|---|---|---|
| 5 | 9 | 4 | 6 | 2 |
|---|---|---|---|---|

Choose **any** 3 of the numbers above to complete each of the equations.

|  |  |
|--|--|
| <input type="text"/> + <input type="text"/> = <input type="text"/> | <input type="text"/> - <input type="text"/> = <input type="text"/> |
|--|--|



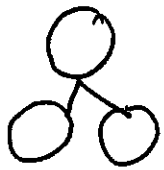














Name \_\_\_\_\_

Date \_\_\_\_\_



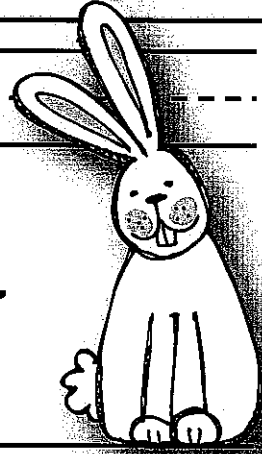
## SUBTRACTION PROBLEMS TO 10 SHEET 1

|   | WORKING OUT                 |
|---|-----------------------------|
| 1) There are 4  .<br>3  swim away.<br>How many are left? _____             | $4 - 3 = \underline{\quad}$ |
| 2) I have 6  .<br>I eat 2  .<br>How many do I have left? _____  |                             |
| 3) Sally has 5  . Frazer has 2  .<br>How many more  does Sally have? _____ |                             |
| 4) There are 8  .<br>4  fly away.<br>How many are left? _____   |                             |
| 5) Captain has 7  .<br>He gives 3  away.<br>What is 7 minus 3? _____  |                             |
| 6) I make 9  .<br>2  get knocked down.<br>How many  are left? _____  |                             |

Name \_\_\_\_\_

Decodable 54

# The Children Get a Rabbit



How will Dad and the children travel?

What animal will they pet?

What do Dad and Ellen get?

Find and list words from the story with the /ə/sound.



# NTI

## Day 3

### First Grade

1. Addition to 12. Encourage your child to put the larger number in their head and count on.
2. Addition word problems. Please use a Number Bond and an equation to show your work.
3. Read the Decodable: "King Frank". Answer the questions in complete sentences.  
Summarize the story in complete sentences telling who and what the story is about.
4. Circle the sentence that is written correctly

Name \_\_\_\_\_

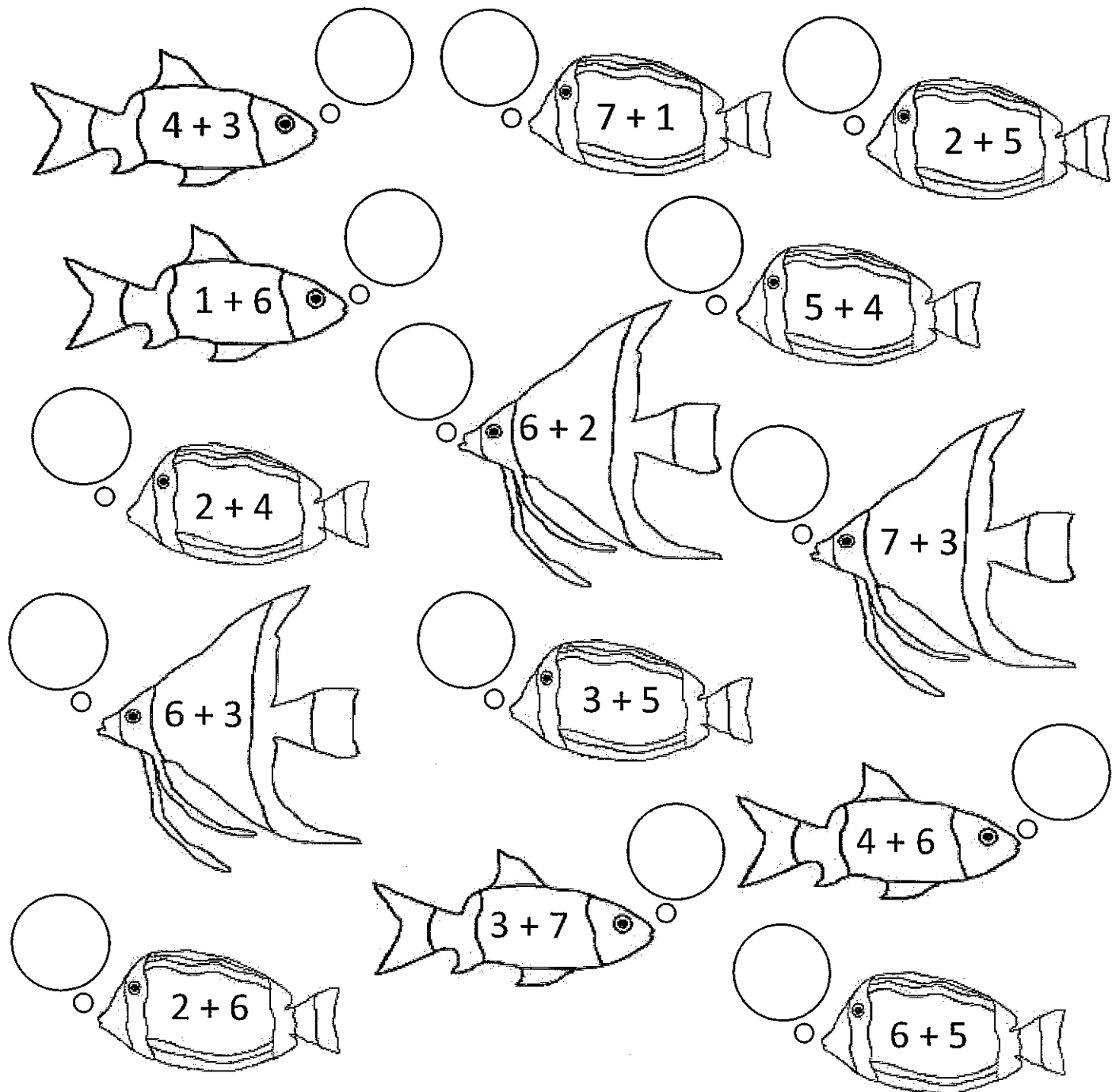
Date \_\_\_\_\_



## FUN FISH ADDITION TO 12 SHEET 2

Write the answers to these addition facts into the bubbles.

Shade the bubbles with answers 1 to 6 green, 7 to 9 orange, 10 to 11 red.



Free Math Sheets, Math Games and Math Help



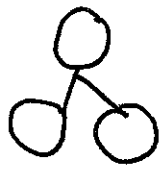











**MATH-SALAMANDERS.COM**

Name \_\_\_\_\_

Date \_\_\_\_\_

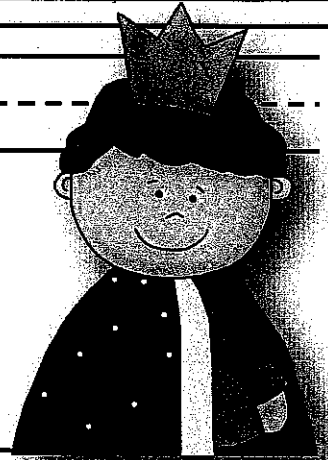


# ADDITION PROBLEMS TO 15 SHEET 1

|    |   | WORKING OUT                 |
|----|---|-----------------------------|
| 1) | <p>There are 6 .</p> <p>5 more  come.</p> <p>How many are there now? _____</p>                   | $6 + 5 = \underline{\quad}$ |
| 2) | <p>I have 7 .</p> <p>I am given 5  more.</p> <p>How many  do I have? _____</p>                   |                             |
| 3) | <p>Bert has 4 .</p> <p>Bill has 8 .</p> <p>How many in all? _____</p>  |                             |
| 4) | <p>A cake shop sells 8  on Monday, and 5  on Tuesday.</p> <p>How many  in total? _____</p> |                             |
| 5) | <p>I buy 7  on Wednesday.</p> <p>I buy 4  on Friday.</p> <p>How many  did I buy? _____</p> |                             |

Name \_\_\_\_\_

# Decodable 58 King Frank



Where does King Frank rest?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Who does Sir Quint hush?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Who is making the banging and clanging noises?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Summarize the story** in one or two sentences.  
Tell **who** and **what** the story is about.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

Every sentence begins with a capital letter.

Every sentence ends with a punctuation mark.

**Circle the sentence that is correct in each group.**

1. They can have fun here.

They can have fun here

they can have fun here

2. Can Tam and Jon move fast.

can Tam and Jon move fast

Can Tam and Jon move fast?

3. look at the kids go.

Look at the kids go!

Look at the kids go



Copyright © The McGraw-Hill Companies, Inc.

# **NTI**

## **Day 4**

### **First Grade**

1. Subtraction from twelve or less. They may count backward or they can put the smaller number in their head and count up to the whole to find the other part.
2. Subtraction word problems. Please use a Number Bond and an equation to show your work.
3. Read: "Cake at the Lake". Answer the questions in complete sentences.
4. Correct the sentences adding capital letters and end marks.

Name \_\_\_\_\_

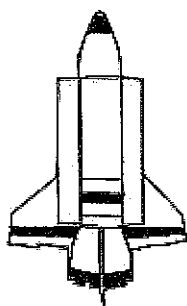
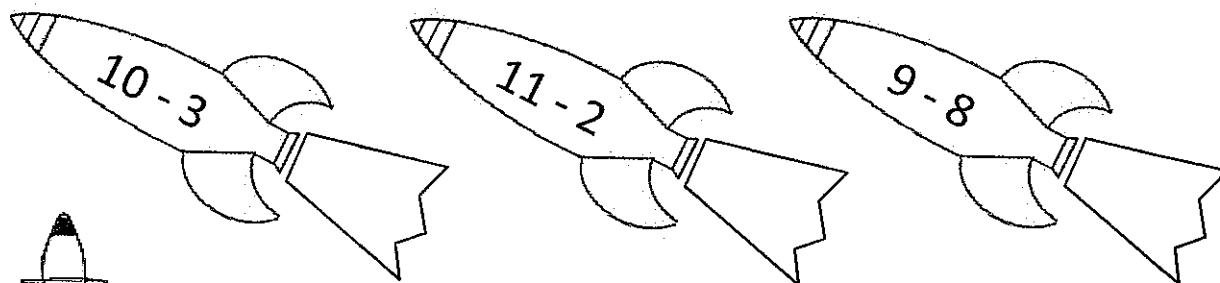
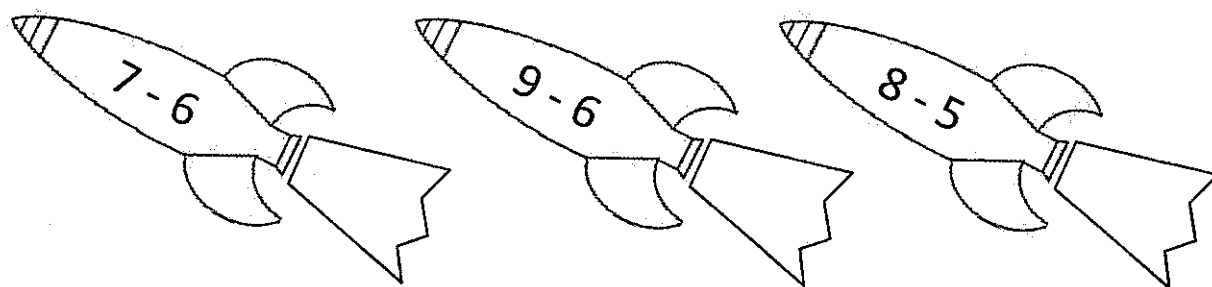
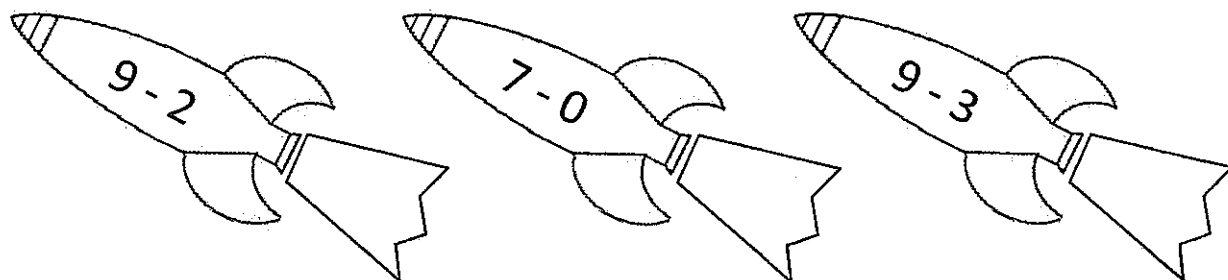
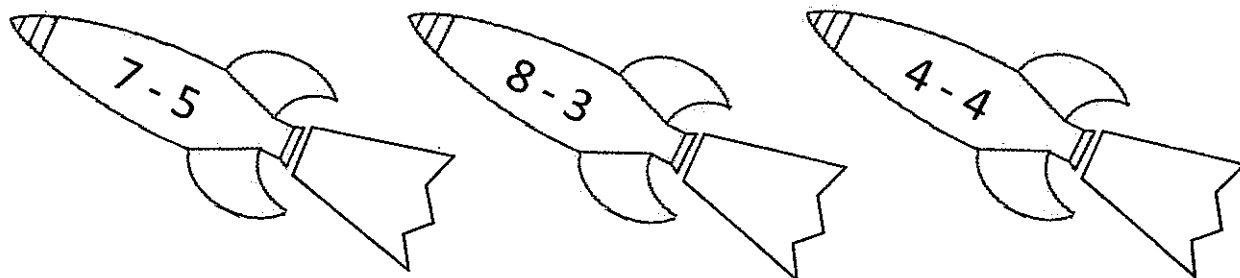
Date \_\_\_\_\_



## FUN ROCKET SUBTRACTION TO 12 SHEET 2

Work out these subtraction facts. Write the answer in the rocket's trail.

Shade the tails with numbers 0 to 3 yellow, 4 to 6 green, 7 to 9 blue.



Free Math Sheets, Math Games and Math Help



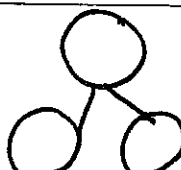




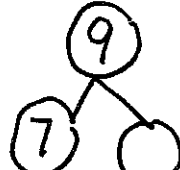






**MATH-SALAMANDERS.COM**

Name \_\_\_\_\_

Date \_\_\_\_\_



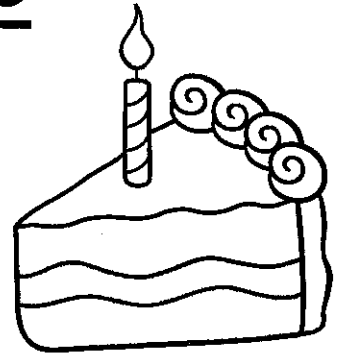
# SUBTRACTION PROBLEMS TO 15 SHEET 1

|   | WORKING OUT                  |
|---|------------------------------|
| <p>1) There are 12 .</p> <p>3  are eaten.</p> <p>How many are left? _____</p>   | $12 - 3 = \underline{\quad}$ |
| <p>2) I have 10¢.</p> <p>I spend 2¢.</p> <p>How much money do I have now? _____ ¢</p>   |                              |
| <p>3) There are 11  in a shop.</p> <p>4  get sold.</p> <p>What is 11 minus 4? _____</p>  |                              |
| <p>4) Tyger has 9 .</p> <p>Sally has 7 .</p> <p>What is the difference? _____</p> <p><i>How many more are needed to get from 7 to 9.</i></p>  |                              |
| <p>5) There are 13 .</p> <p>3  pop.</p> <p>How many  are left? _____</p>   |                              |
| <p>6) There are 12 .</p> <p>5  hop away.</p> <p>How many  are left? _____</p>  |                              |



# Cake at the Lake

Dave and Jake went to the lake. Jane was at the lake, too. Jane's mom gave her a cake to take to the lake. Dave, Jake, and Jane looked for a place to have cake. They found a cave. They got out of the sun in the shade of the cave. They put the cake on plates and ate. You could see frosting on Jake's face!



① Who went to the lake?

---

---

---

② What did Jane take to the lake?

---

---

---

③ Why did they eat cake in a cave?

---

---

---

Name \_\_\_\_\_

**Read each sentence. Decide if the sentence needs a capital letter or a punctuation mark at the end. Circle any letter that should be a capital. Write any missing punctuation marks.**

1. Dan and Sam can run
2. the dog can yap!
3. Did Jon jump up
4. we can have fun here.
5. he will play with Pal.
6. Pal is a good dog
7. can you help me?

# **NTI**

## **Day 5**

### **First Grade**

1. Addition to 15. Encourage your child to put the larger number in their head and count on.
2. Addition word problems. Please use a Number Bond and an equation to show your work.
3. Read: "My Friend Mike". Answer the questions in complete sentences.
4. Write each sentence correctly with capital letters and correct end marks.

Name \_\_\_\_\_

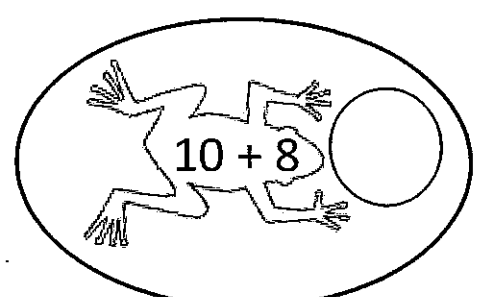
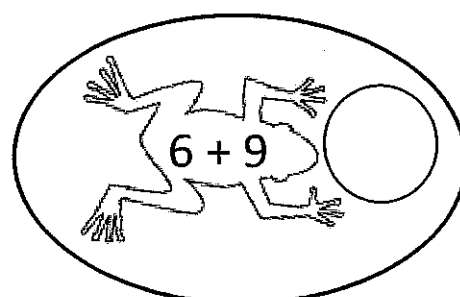
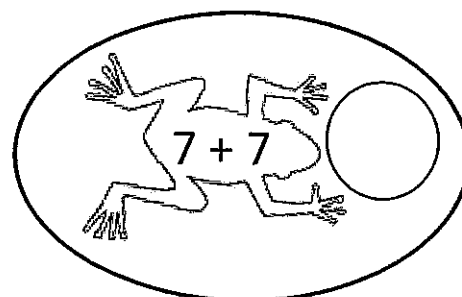
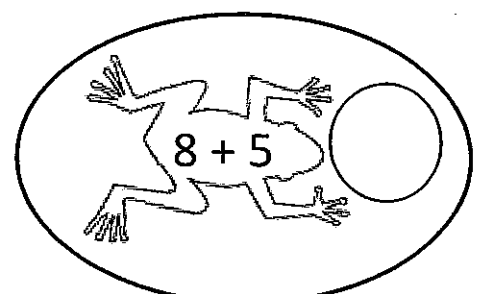
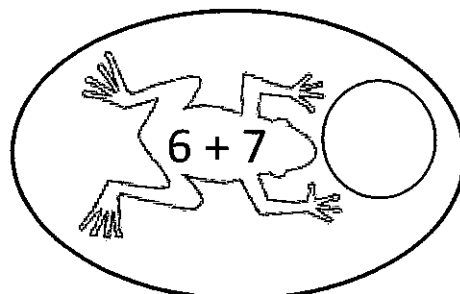
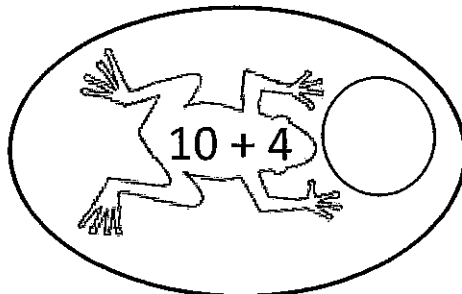
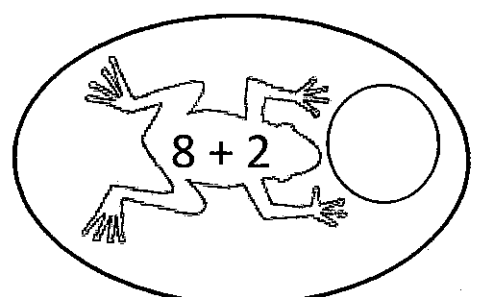
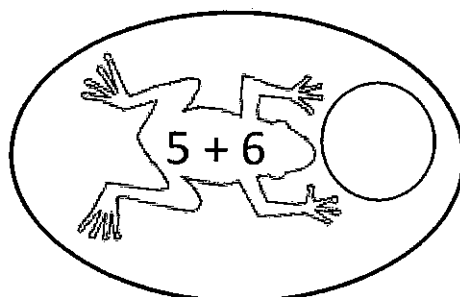
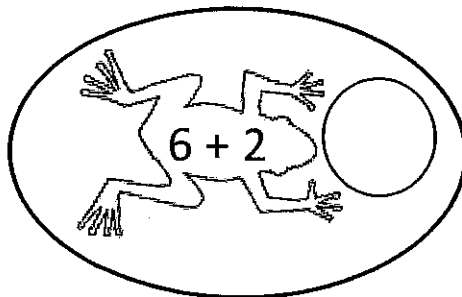
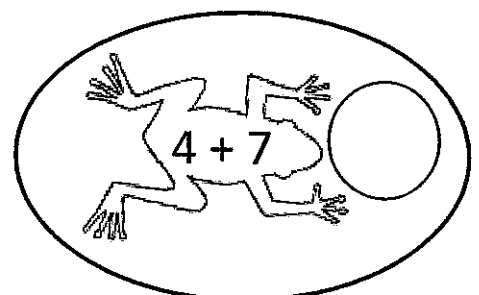
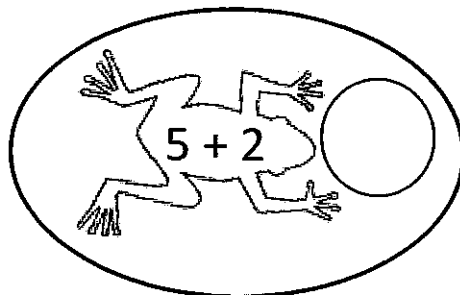
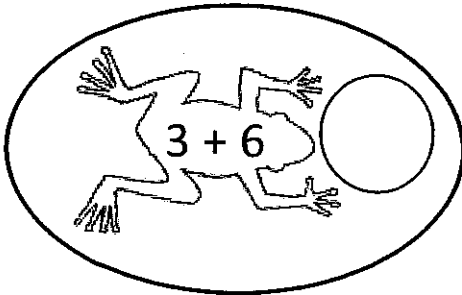
Date \_\_\_\_\_



## FUN FROG ADDITION TO 12 SHEET 1

Write in the answers to these addition facts in the bubbles.

Shade the odd bubbles green and the even bubbles yellow.



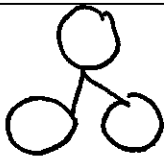














Name \_\_\_\_\_

Date \_\_\_\_\_

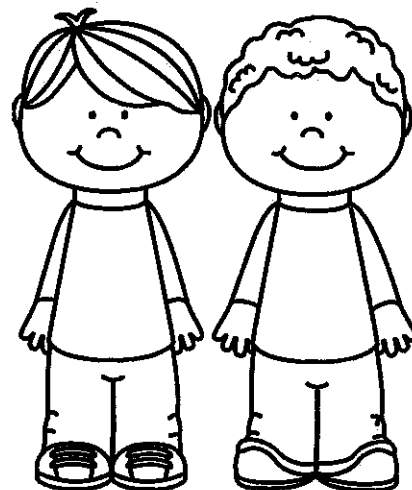


# ADDITION PROBLEMS TO 15 SHEET 2

|    |  | WORKING OUT                  |
|----|--|------------------------------|
| 1) | <p>There are 12 .</p> <p>2 more  come along. </p> <p>How many are there now? _____</p>              | $12 + 2 = \underline{\quad}$ |
| 2) | <p>I buy 6  on Monday.</p> <p>I buy 6 more  on Tuesday.</p> <p>How many  in all? _____</p>          |                              |
| 3) | <p>There are 5  in a race.</p> <p>7 more  join in .</p> <p>How many  in total? _____</p>       |                              |
| 4) | <p>There are 7  in a pond.</p> <p>7 more  come into the pond.</p> <p>How many  now? _____</p> |                              |
| 5) | <p>Sally buys 9 .</p> <p>Captain buys 4 .</p> <p>How many  in all? _____</p>                  |                              |

# My Friend Mike

This is Mike Price. I met Mike at the park. He was so nice. He had a shirt just like mine! At the park, we rode our bikes. We went down the



slide. Mike and I also played with white kites. Then we had a slice of cake. It was so fun to be in the sunshine with my friend Mike!



① Where did the two friends meet?

---

---

---

② What is one thing they did at the park?

---

---

---

③ What color were the kites?

---

---

---

Name \_\_\_\_\_

A statement begins with a capital letter.

A statement ends with a period.

**Correct each statement.**



1. Tip is my cat

---



---



---

2. he ran up and down

---



---



---

3. This cat can go

---



---



---

4. tip can play with me

---



---



---

5. he likes to nap

---



---



---

# **NTI**

## **Day 6**

### **First Grade**

1. Addition and Subtraction to twelve. Remind them to watch their signs.
2. Addition word problems. Please use a Number Bond and an equation to show your work.
3. Read: "The Note". Answer the questions in complete sentences.
4. Add the correct end marks to the sentences.



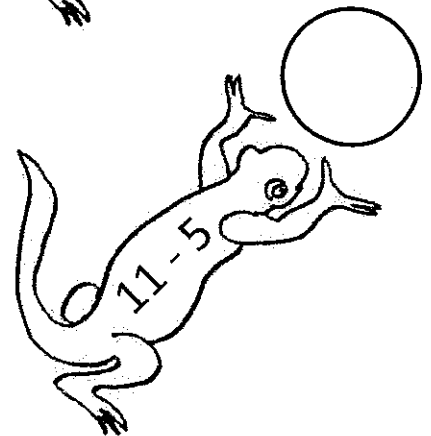
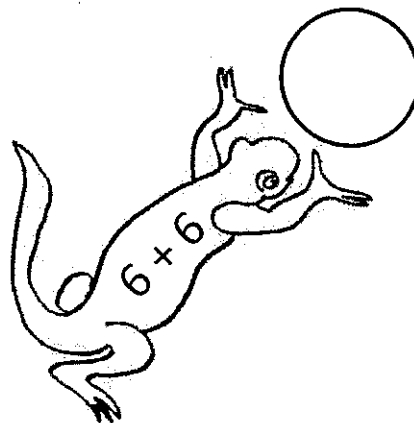
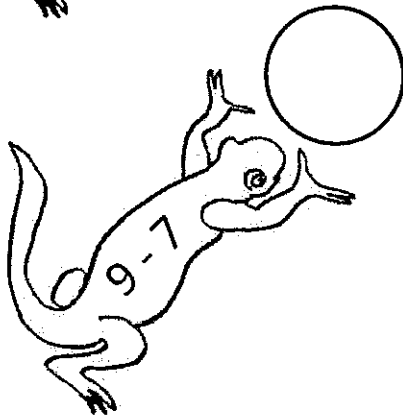
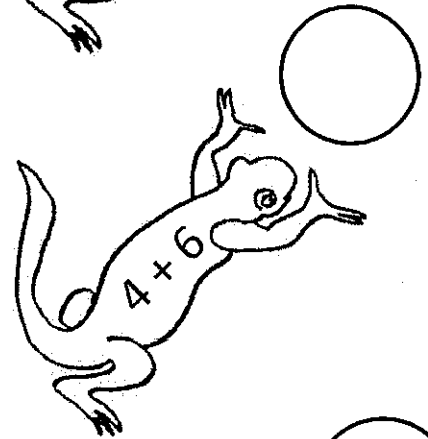
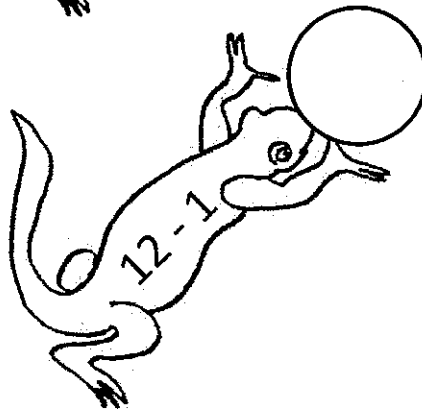
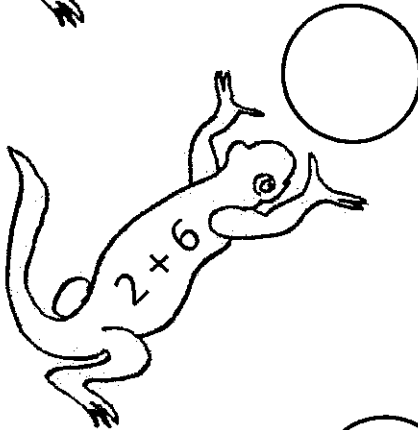
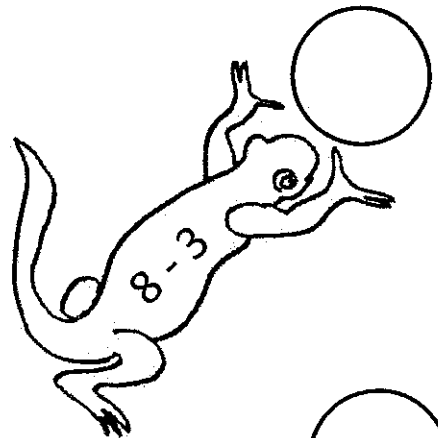
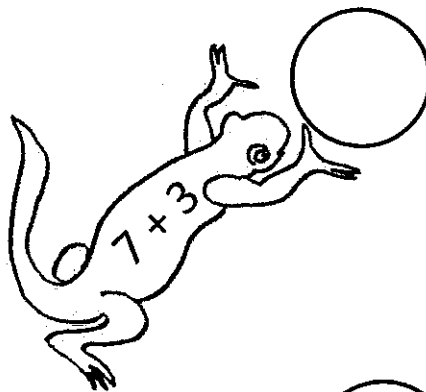
Name \_\_\_\_\_

Date \_\_\_\_\_



## FUN ADDITION & SUBTRACTION TO 12 SHEET 2

Write in the answers to each fact in Sally's ball.



Shade the balls as follows:



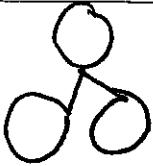







Answers from 0 to 4: red, 5 to 8: green, 9 to 12: blue.

Name \_\_\_\_\_

Date \_\_\_\_\_

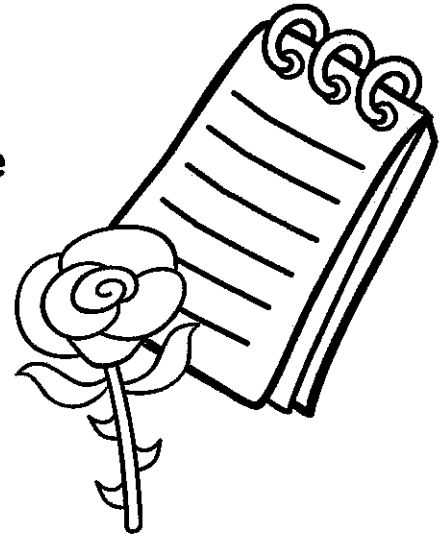


## SUBTRACTION PROBLEMS TO 15 SHEET 2

|  | WORKING OUT                  |
|--|------------------------------|
| 1) There are 12 <br>6  swim away.<br>How many are left? _____           | $12 - 6 = \underline{\quad}$ |
| 2) Captain makes 11 <br>Tyger makes 8 <br>How many more did Captain make? _____  |                              |
| 3) I buy 14 <br>I eat 5 <br>What is $14 - 5$ ? _____   |                              |
| 4) I have \$12. I spend \$6.<br>How much money do I have left? \$ _____  |                              |
| 5) There are 15 <br>4  are cut down.<br>How many  are left? _____ |                              |
| 6) Sally has 12¢.<br>Frazer has 8¢.<br>What is the difference? _____ ¢   |                              |

# The Note

Today I broke a bone. The bone is in my nose, so I broke my nose! I got on the phone to tell Sam about my nose. When I got home, I saw a note. Sam wrote me a note. It said, "I hope you feel better!" There was a rose with the note. Sam is such a good friend!



① What bone did she break?

---

---

---

② How did she tell Sam she broke her nose?

---

---

---

③ What was with the note?

---

---

---

Name \_\_\_\_\_

A question ends with a question mark.

Example: Will Don win?

An exclamation ends with an exclamation mark.

Example: Don can win!

**Circle the correct end mark for each sentence.**

**Write the mark on the line.**

1. This is fun \_\_\_\_\_ ? !

2. What can Sal do \_\_\_\_\_ ? !

3. Can Bill toss it \_\_\_\_\_ ? !

4. I like this \_\_\_\_\_ ? !

5. Did Sam go up the hill \_\_\_\_\_ ? !

6. He can kick it \_\_\_\_\_ ? !

# **NTI**

## **Day 7**

### **First Grade**

1. Addition and Subtraction to twenty. Remind them to watch their signs.
2. Addition word problems. Please use a Number Bond and an equation to show your work.
3. Read: "Tule the Mule". Answer the questions in complete sentences.
4. Add the correct end marks to the sentences.

Name \_\_\_\_\_

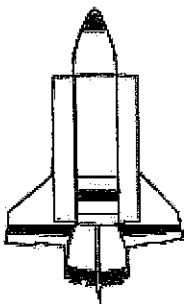
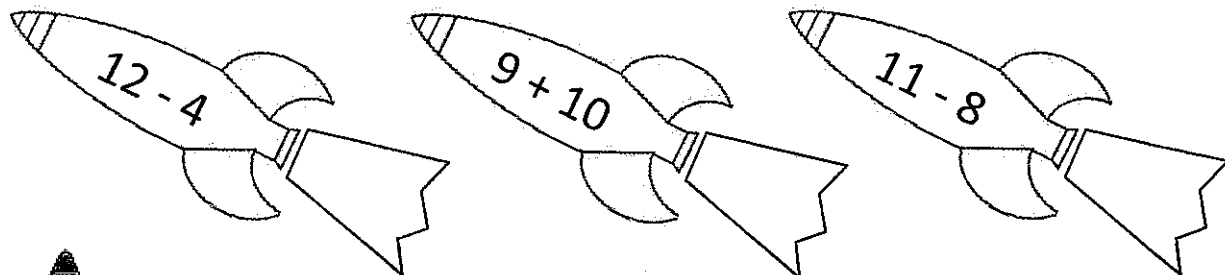
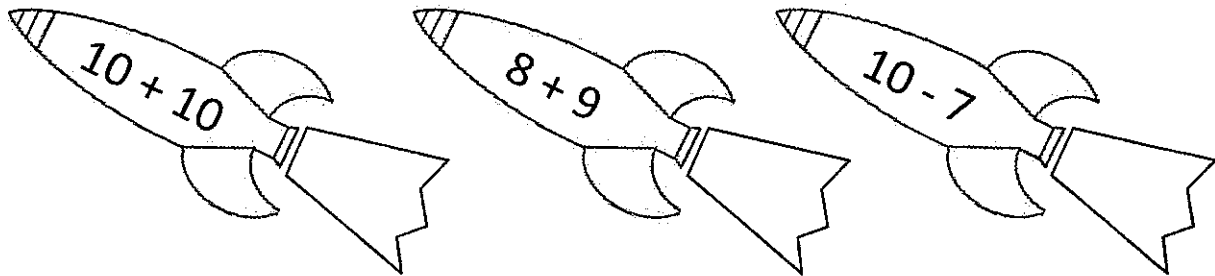
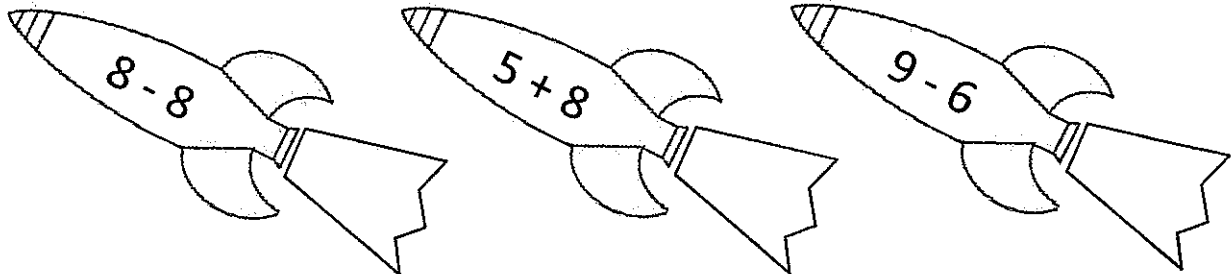
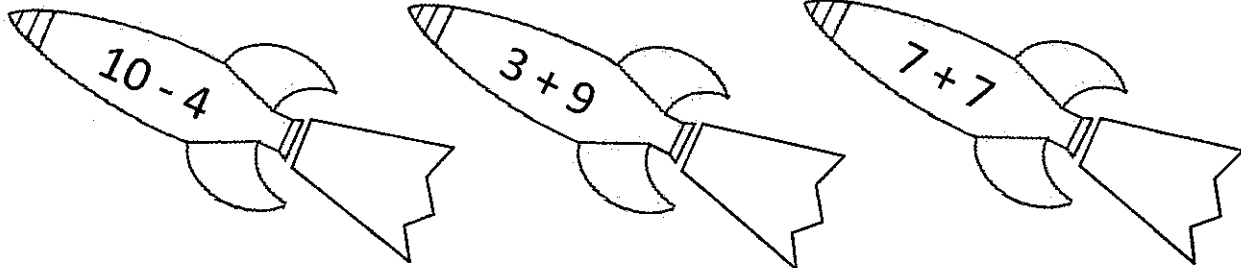
Date \_\_\_\_\_



## FUN ADDITION & SUBTRACTION TO 12 SHEET 2

Work out these subtraction facts. Write the answer in the rocket's trail.

Shade the odd tails yellow and the even tails green.



Free Math Sheets, Math Games and Math Help

**MATH-SALAMANDERS.COM**




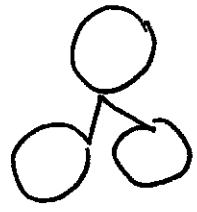













Name \_\_\_\_\_

Date \_\_\_\_\_

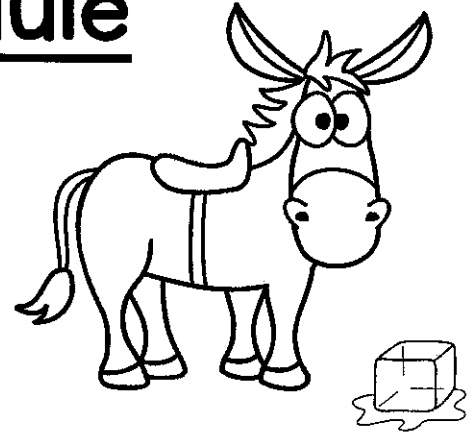


# ADDITION PROBLEMS TO 20 SHEET 1

|    |  | WORKING OUT  |
|----|--|--|
| 1) | <p>I eat 12  .</p> <p>Next week I eat 5  .</p> <p>How many  did I eat? _____</p>                                  | <br>$12 + 5 = \underline{\quad}$ |
| 2) | <p>There are 10  .</p> <p>6 more  come.</p> <p>How many  in all? _____</p>  |  |
| 3) | <p>Frazer has 14  .</p> <p>Sally has 4  .</p> <p>What is the sum? _____</p>  |  |
| 4) | <p>Tyger has 9¢.</p> <p>He gets 6¢ more.</p> <p>How much money does he have? _____ ¢</p>   |  |
| 5) | <p>There are 5  .</p> <p>10 more  come along.</p> <p>How many  are there now? _____</p>                     |  |
| 6) | <p>There are 6  in a road.</p> <p>11 more  drive into the road.</p> <p>How many  in the road now? _____</p> |  |

## Tule the Mule

My mom and dad got me a gift. It is a pet. They got me a mule! He is huge. I named



my mule Tule. Today I gave him some ice cubes. My mule was licking the ice cubes. It was so cute. I am glad my mom and dad gave me a gift I can use!

Tule makes me smile!



① What did mom and dad get her?

---

---

---

② What did she give her mule?

---

---

---

③ What does Tule make her do?

---

---

---



Name \_\_\_\_\_

**Put a question mark or an exclamation mark at the end of each sentence.**

1. Can Jon kick it \_\_\_\_\_

2. He can kick \_\_\_\_\_

3. Lin ran, too \_\_\_\_\_

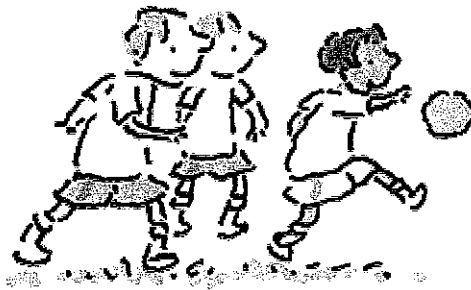
4. Did they go \_\_\_\_\_

5. Look at Pat go \_\_\_\_\_

6. What can Sam do \_\_\_\_\_

7. Sam ran and ran \_\_\_\_\_

8. They will win \_\_\_\_\_



# **NTI**

## **Day 8**

### **First Grade**

1. Subtraction from 20 or less.
2. Subtraction word problems. Please use a Number Bond and an equation to show your work.
3. Read Decodable: "Zebra". Answer the questions in complete sentences. Hunt for long e words spelled with e or e\_\_e.

Name \_\_\_\_\_

Date \_\_\_\_\_



# SUBTRACTION UP TO 20 SHEET 1

## ONE TO TWENTY CHALLENGE

|   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|

1)  $13 - 2 =$  \_\_\_\_\_

13)  $19 - 6 =$  \_\_\_\_\_

2)  $15 - 4 =$  \_\_\_\_\_

14)  $17 - 4 =$  \_\_\_\_\_

3)  $12 - 10 =$  \_\_\_\_\_

15)  $16 - 2 =$  \_\_\_\_\_

4)  $14 - 3 =$  \_\_\_\_\_

16)  $18 - 4 =$  \_\_\_\_\_

5)  $15 - 5 =$  \_\_\_\_\_

17)  $15 - 7 =$  \_\_\_\_\_

6)  $16 - 7 =$  \_\_\_\_\_

18)  $8 - 5 =$  \_\_\_\_\_

7)  $19 - 2 =$  \_\_\_\_\_

19)  $18 - 5 =$  \_\_\_\_\_

8)  $20 - 3 =$  \_\_\_\_\_

20)  $19 - 13 =$  \_\_\_\_\_

9)  $15 - 4 =$  \_\_\_\_\_

21)  $17 - 9 =$  \_\_\_\_\_

10)  $12 - 9 =$  \_\_\_\_\_

22)  $18 - 7 =$  \_\_\_\_\_

11)  $10 - 7 =$  \_\_\_\_\_

23)  $17 - 5 =$  \_\_\_\_\_

12)  $16 - 4 =$  \_\_\_\_\_

24)  $14 - 8 =$  \_\_\_\_\_

Key question: what do you notice about the answer to  $18 - 5$  and the answer to  $8 - 5$ ?



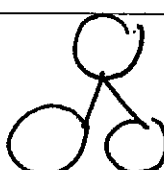










Name \_\_\_\_\_

Date \_\_\_\_\_

They may use a  
numberline from the  
first page



# SUBTRACTION PROBLEMS TO 20 SHEET 1

|   | WORKING OUT  |
|---|--|
| <p>1) Newton has 15 .</p> <p>Frazer has 12 .</p> <p>What is the difference? _____</p>   | <p></p> <p>15-12=_____</p> |
| <p>2) There are 17 .</p> <p>10  fly away.</p> <p>How many  are left? _____</p> |  |
| <p>3) A shop has 16 .</p> <p>8  are sold.</p> <p>What is 16 minus 8? _____</p>   |  |
| <p>4) Captain reads 18 . Tyger reads 4 .</p> <p>How many more books has Captain read?</p> <p>_____</p>   | <p></p>                 |
| <p>5) I have \$20.</p> <p>I spend \$8.</p> <p>How much money do I have left? \$ _____</p>   |  |
| <p>6) I buy 14 .</p> <p>I eat 9 .</p> <p>How many do I have left? _____</p>   |  |

Name \_\_\_\_\_

Decodable 70  
**A Zebra**



Where do they visit?

What do the horses have?

What runs with these horses?

List the words from the story with /ē/ spelled **e** and **e\_e**.

# **NTI**

## **Day 9**

### **First Grade**

1. Addition to twenty.
2. Addition word problems. Please use a Number Bond and an equation to show your work.
3. Read: "The Snail". Answer the questions in complete sentences.

Name \_\_\_\_\_

Date \_\_\_\_\_



## ADD AND SUBTRACT WITHIN 20 SHEET 1

|   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|

1)  $7 + 5 =$  \_\_\_\_\_

13)  $9 - 7 =$  \_\_\_\_\_

2)  $4 + 10 =$  \_\_\_\_\_

14)  $11 - 3 =$  \_\_\_\_\_

3)  $2 + 7 =$  \_\_\_\_\_

15)  $19 - 1 =$  \_\_\_\_\_

4)  $3 + 8 =$  \_\_\_\_\_

16)  $14 - 4 =$  \_\_\_\_\_

5)  $15 + 2 =$  \_\_\_\_\_

17)  $12 - 6 =$  \_\_\_\_\_

6)  $10 + 9 =$  \_\_\_\_\_

18)  $17 - 2 =$  \_\_\_\_\_

7)  $4 + 6 =$  \_\_\_\_\_

19)  $10 - 7 =$  \_\_\_\_\_

8)  $7 + 9 =$  \_\_\_\_\_

20)  $13 - 4 =$  \_\_\_\_\_

9)  $6 + 6 =$  \_\_\_\_\_

21)  $20 - 1 =$  \_\_\_\_\_

10)  $12 + 3 =$  \_\_\_\_\_

22)  $18 - 4 =$  \_\_\_\_\_

11)  $5 + 8 =$  \_\_\_\_\_

23)  $11 - 8 =$  \_\_\_\_\_

12)  $11 + 4 =$  \_\_\_\_\_

24)  $15 - 7 =$  \_\_\_\_\_

## CHALLENGE

|    |   |    |   |   |
|----|---|----|---|---|
| 11 | 4 | 13 | 7 | 8 |
|----|---|----|---|---|

Choose **any** 3 of the numbers above to complete each of the equations.

|                      |   |                      |   |                      |
|----------------------|---|----------------------|---|----------------------|
| <input type="text"/> | + | <input type="text"/> | = | <input type="text"/> |
| <input type="text"/> | - | <input type="text"/> | = | <input type="text"/> |




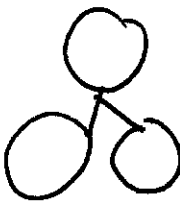
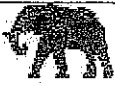










Name \_\_\_\_\_

Date \_\_\_\_\_



# ADDITION PROBLEMS TO 20 SHEET 2

|    |   | WORKING OUT  |
|----|---|--|
| 1) | <p>I have 13 .</p> <p>I buy 5 more .</p> <p>How many  do I have now? _____</p>                             | <br>$13 + 5 = \underline{\quad}$ |
| 2) | <p>There are 8  in a zoo.</p> <p>9 more  join.</p> <p>How many  in total? _____</p>                        |  |
| 3) | <p>Sally has 10¢.</p> <p>Newton has 7¢.</p> <p>How much money in all? _____ ¢</p>   |  |
| 4) | <p>There are 6  in a pond.</p> <p>14 more  are added.</p> <p>How many  altogether? _____</p>         |  |
| 5) | <p>I catch 12  in my net.</p> <p>Next day I catch 6 .</p> <p>How many  did I catch in all? _____</p> |  |

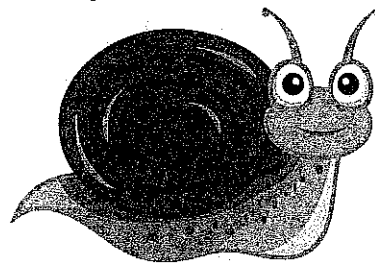




# The Snail



Gail the snail was very sad. She felt like she was too plain. "I know how to fix this!" she said in her brain. "I will stain my shell with paint!" Gail did not want to wait. She got a pail and started to paint. Oh no! It started to rain. The paint washed off. Gail the snail was plain again!



① Why was Gail sad?

-----

② What did Gail do to her shell?

-----

③ At the end, why was Gail plain again?

-----

# **NTI**

## **Day 10**

### **First Grade**

- 1. Addition and Subtraction within 20. We recommend that they highlight the minus signs.**
- 2. Subtraction problems to 20. Please use a Number Bond and an equation to show your work.**
- 3. Read: "The Real Team" and answer the questions in complete sentences.**

Name \_\_\_\_\_

Date \_\_\_\_\_



## ADD AND SUBTRACT WITHIN 20 SHEET 2

|   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|

1)  $3 + 10 =$  \_\_\_\_\_

13)  $7 + 9 =$  \_\_\_\_\_

2)  $12 - 4 =$  \_\_\_\_\_

14)  $11 - 7 =$  \_\_\_\_\_

3)  $8 + 6 =$  \_\_\_\_\_

15)  $6 + 11 =$  \_\_\_\_\_

4)  $18 - 5 =$  \_\_\_\_\_

16)  $17 - 6 =$  \_\_\_\_\_

5)  $7 + 5 =$  \_\_\_\_\_

17)  $5 + 13 =$  \_\_\_\_\_

6)  $12 - 9 =$  \_\_\_\_\_

18)  $15 - 11 =$  \_\_\_\_\_

7)  $4 + 8 =$  \_\_\_\_\_

19)  $9 + 9 =$  \_\_\_\_\_

8)  $14 - 6 =$  \_\_\_\_\_

20)  $13 - 8 =$  \_\_\_\_\_

9)  $13 + 4 =$  \_\_\_\_\_

21)  $12 + 7 =$  \_\_\_\_\_

10)  $19 - 3 =$  \_\_\_\_\_

22)  $20 - 16 =$  \_\_\_\_\_

11)  $2 + 15 =$  \_\_\_\_\_

23)  $3 + 15 =$  \_\_\_\_\_

12)  $20 - 8 =$  \_\_\_\_\_

24)  $16 - 13 =$  \_\_\_\_\_

## CHALLENGE

|    |   |    |   |   |
|----|---|----|---|---|
| 15 | 6 | 13 | 5 | 9 |
|----|---|----|---|---|

Choose **any** 3 of the numbers above to complete each of the equations.

|                      |   |                      |   |                      |
|----------------------|---|----------------------|---|----------------------|
| <input type="text"/> | + | <input type="text"/> | = | <input type="text"/> |
| <input type="text"/> | - | <input type="text"/> | = | <input type="text"/> |


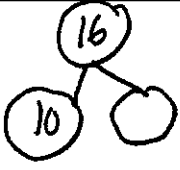











Name

Date

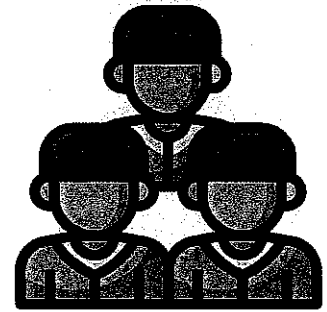


## SUBTRACTION PROBLEMS TO 20 SHEET 2

|  | WORKING OUT                          |
|--|--------------------------------------|
| <p>1) A  costs \$16.<br/>I have \$10.<br/>How much more money do I need? \$ _____</p>    | $\$16 - \$10 = \$ \underline{\quad}$ |
| <p>2) There are 13  on the beach.<br/>8  are washed away.<br/>How many are left? _____</p>   |                                      |
| <p>3) Sally has 17 .<br/>Newton has 9 .<br/>What is the difference? _____</p>  |                                      |
| <p>4) A shop has 20 . 5  are sold.<br/>How many are left? _____</p>  |                                      |
| <p>5) There are 16  on a log.<br/>11  roll off.<br/>How many  are still on the log? _____</p> |                                      |
| <p>6) Captain has 19¢.<br/>He spends 12¢.<br/>What is 19¢ minus 12¢? _____ ¢</p>   |                                      |



# A Real Team



The boys from the baseball team were at the beach. Tom's dad made a meal for them to eat. They had meat, peaches, and a treat! He gave them ice cream. After they ate they played by the sea. When they were done, it was time to clean. The boys cleaned together, just like a real team!

They left the beach nice and neat.

① What is the setting of the story?

-----

② What did the boys eat?

-----

③ What did the boys do together at the end?

-----